

Preparation for Adulthood

Silverwood sixth form

KS5	Term 1 (Cooperation)	Term 2 (Courage)	Term 3 (Honesty)	Term 4 (Perseverance)	Term 5 (Respect)	Term 6 (Kindness)
SEMI FORMAL	<p>Independent Living –</p> <ul style="list-style-type: none"> Bungalow – (PP ILOE) (PSD PSE2) Community inclusion – (PFA work) <p>Good Health –</p> <ul style="list-style-type: none"> Well being -Makaton LSC 4005 PE - Throwing and hitting skills - Tennis (PP CPSA credits) External partnerships Table cricket – Lord Taverners (PFA) <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> RSE –Mental health and well being, Environmental Awareness – (PSD EA Travel and Community Access, Leisure DofE – Volunteering / expedition Creative arts – Puppets and Theatre (LSC 2180) <p>Employment –</p> <ul style="list-style-type: none"> Workskills - Hospitality and catering/ workplace visits Enterprise PP MEP English / reading (PP DWS) (LSC 4890) <p>READING - Book Share, Linked props and visuals, Reading different symbols – semantics</p>	<p>Independent Living –</p> <ul style="list-style-type: none"> Bungalow – (PP ILOE) (PSD PSE2) Community inclusion – (PFA work) <p>Good Health –</p> <ul style="list-style-type: none"> Well being -Makaton LSC 4005 PE - PE - Boccia & goal ball (PP CPSA) External partnerships Panathlon challenge – School Games <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> RSE – Readiness for Work Environmental Awareness – (PSD EA Travel and Community Access, Leisure DofE – Volunteering / expedition Creative arts – Puppets and Theatre (LSC 2180) <p>Employment –</p> <ul style="list-style-type: none"> Workskills - Hospitality and catering Enterprise PP MEP English / reading (PP DWS) (LSC 4890) <p>READING - Book Share, Linked props and visuals, reading different symbols – semantics</p>	<p>Independent Living –</p> <ul style="list-style-type: none"> Bungalow – (PP ILOE) (PSD PSE2) Community inclusion – (PFA work) <p>Good Health –</p> <ul style="list-style-type: none"> Well being -Makaton LSC 4005 PE - PE - Rugby skills (PP CPSA) External partnerships Bath rugby foundation <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> RSE – Diversity and inclusion Environmental Awareness – (PSD EA Travel and Community Access, Leisure DofE – Volunteering / expedition Creative arts – Puppets and Theatre (LSC 2180) <p>Employment –</p> <ul style="list-style-type: none"> Workskills - Hospitality and catering / workplace visits Enterprise PP MEP English / reading (PP DWS) (LSC 4890) <p>READING - Book Share, Linked props and visuals, Reading different symbols – semantics</p>	<p>Independent Living –</p> <ul style="list-style-type: none"> Bungalow – (PP ILOE) (PSD PSE2) Community inclusion – (PFA work) <p>Good Health –</p> <ul style="list-style-type: none"> Well being -Makaton LSC 4005 PE - Volley ball & sensory circuits (PP CPSA) External partnerships Swimming – Wiltshire council <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> RSE – Planning for the future Environmental Awareness – (PSD EA Travel and Community Access, Leisure DofE – Volunteering / expedition Creative arts – Puppets and Theatre (LSC 2180) <p>Employment –</p> <ul style="list-style-type: none"> Workskills - Hospitality and catering Enterprise PP MEP English / reading (PP DWS) (LSC 4890) <p>READING - Book Share, Linked props and visuals, Reading different symbols – semantics WRITING: AAC, Mark Making, Ordering symbols,</p>	<p>Independent Living –</p> <ul style="list-style-type: none"> Bungalow – (PP ILOE) (PSD PSE2) Community inclusion – (PFA work) <p>Good Health –</p> <ul style="list-style-type: none"> Well being -Makaton LSC 4005 PE - Golf & Foot golf MATP (PP CPSA) External partnerships Archery <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> RSE – Respectful Relationships Environmental Awareness – (PSD EA Travel and Community Access, Leisure DofE – Volunteering / expedition Creative arts – Puppets and Theatre (LSC 2180) <p>Employment –</p> <ul style="list-style-type: none"> Workskills - Hospitality and catering Enterprise PP MEP English / reading (PP DWS) (LSC 4890) <p>READING - Book Share, Linked props and visuals, Reading different symbols – semantics</p>	<p>Independent Living –</p> <ul style="list-style-type: none"> Bungalow – (PP ILOE) (PSD PSE2) Community inclusion – (PFA work) <p>Good Health –</p> <ul style="list-style-type: none"> Well being -Makaton LSC 4005 PE - Cricket Skills(PP CPSA) External partnerships Soft ball cricket –Lord Taverners <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> RSE -Health Choices and safety Environmental Awareness – (PSD EA Travel and Community Access, Leisure DofE – Volunteering / expedition Creative arts – Puppets and Theatre (LSC 2180) <p>Employment –</p> <ul style="list-style-type: none"> Workskills - Hospitality and catering Enterprise PP MEP English / reading (PP DWS) (LSC 4890) <p>READING - Book Share, Linked props and visuals, Reading different symbols – semantics</p>

	<p><i>WRITING:</i> AAC, Mark Making, Ordering symbols, Letter Formation, Labels/ captions using visuals including symbols/ colourful semantics <i>EXPRESSIVE AND RECEPTIVE COMMUNICATION:</i> Sound discrimination/phonological awareness, S&L, AAC Expressing likes and dislikes</p> <ul style="list-style-type: none"> • Maths <p>ASDAN (PP UMF. PSD E2 MOM) – money</p>	<p><i>WRITING:</i> AAC, Mark Making, Ordering symbols, Letter Formation, Labels/ captions using visuals including symbols/ colourful semantics <i>EXPRESSIVE AND RECEPTIVE COMMUNICATION:</i> Sound discrimination/phonological awareness, S&L, AAC Expressing likes and dislikes</p> <ul style="list-style-type: none"> • Maths <p>ASDAN (PP UMF. PSD E2 MOM) – money Careers -EHCP reviews/ workplace visits / cooking / shopping / DofE</p>	<p><i>WRITING:</i> AAC, Mark Making, Ordering symbols, Letter Formation, Labels/ captions using visuals including symbols/ colourful semantics <i>EXPRESSIVE AND RECEPTIVE COMMUNICATION:</i> Sound discrimination/phonological awareness, S&L, AAC Expressing likes and dislikes</p> <ul style="list-style-type: none"> • Maths <p>ASDAN (PP UMF. PSD E2 MOM) – money Careers -EHCP reviews / workplace visits / cooking / shopping / DofE</p>	<p>Letter Formation, Labels/ captions using visuals including symbols/ colourful semantics <i>EXPRESSIVE AND RECEPTIVE COMMUNICATION:</i> Sound discrimination/phonological awareness, S&L, AAC Expressing likes and dislikes</p> <ul style="list-style-type: none"> • Maths <p>ASDAN (PP UMF. PSD E2 MOM) – money Careers -EHCP reviews / workplace visits / cooking / shopping / DofE</p>	<p><i>WRITING:</i> AAC, Mark Making, Ordering symbols, Letter Formation, Labels/ captions using visuals including symbols/ colourful semantics <i>EXPRESSIVE AND RECEPTIVE COMMUNICATION:</i> Sound discrimination/phonological awareness, S&L, AAC Expressing likes and dislikes</p> <ul style="list-style-type: none"> • Maths <p>ASDAN (PP UMF. PSD E2 MOM) – money Careers -EHCP reviews / workplace visits / cooking / shopping / DofE</p>	<p><i>WRITING:</i> AAC, Mark Making, Ordering symbols, Letter Formation, Labels/ captions using visuals including symbols/ colourful semantics <i>EXPRESSIVE AND RECEPTIVE COMMUNICATION:</i> Sound discrimination/phonological awareness, S&L, AAC Expressing likes and dislikes</p> <ul style="list-style-type: none"> • Maths <p>ASDAN (PP UMF. PSD E2 MOM) – money Careers -EHCP reviews / workplace visits / cooking / shopping / DofE</p>
<p>PRE-FORMAL</p>	<p>Independent Living</p> <ul style="list-style-type: none"> • Community Inclusion - Accessing community art centre –<i>Kandu</i> / (PP EWCE) • Communication (PP EWDP) Wiltshire Cil (GBM 3, 4, 7, 8) <p>Good Health</p> <ul style="list-style-type: none"> • Wellbeing - sensory awareness and support, (PFA) Sensory • RSE : Managing stress (PFA) Hydrotherapy / me and my body • Therapies :Hydrotherapy, Rebound therapy (EHCP) • PE - Throwing and hitting skills – Tennis (PP CPSA) • External partnerships Table cricket –Lord Taverners, <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> • Managing stress (GOP) 	<p>Independent Living</p> <ul style="list-style-type: none"> • Community Inclusion - Accessing community art centre –<i>Kandu</i> / (PP EWCE) • Communication (PP EWDP) Wiltshire Cil (GBM 3, 4, 7, 8) <p>Good Health</p> <ul style="list-style-type: none"> • Wellbeing - sensory awareness and support, (PFA) Sensory • RSE : Managing stress (PFA) Hydrotherapy / me and my body • Therapies :Hydrotherapy, Rebound therapy (EHCP) • PE - Boccia & goal ball (PP CPSA) • External partnerships Panathlon challenge – School Games <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> • Friendships – GOP 	<p>Independent Living</p> <ul style="list-style-type: none"> • Community Inclusion - Accessing community art centre –<i>Kandu</i> / (PP EWCE) • Communication (PP EWDP) Wiltshire Cil (GBM 3, 4, 7, 8) <p>Good Health</p> <ul style="list-style-type: none"> • Wellbeing - sensory awareness and support, (PFA) sensory • RSE : Post 18 opportunities (PFA) Hydrotherapy / me and my body • Therapies :Hydrotherapy, Rebound therapy (EHCP) • PE - Rugby skills (PP CPSA) • External partnerships Bath rugby foundation <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> • Friendships – GOP 	<p>Independent Living</p> <ul style="list-style-type: none"> • Community Inclusion - Accessing community art centre –<i>Kandu</i> / (PP EWCE) • Communication (PP EWDP) Wiltshire Cil (GBM 3, 4, 7, 8) <p>Good Health</p> <ul style="list-style-type: none"> • Wellbeing - sensory awareness and support, (PFA) sensory • RSE : Post 18 opportunities (PFA) Hydrotherapy / me and my body • Therapies :Hydrotherapy, Rebound therapy (EHCP) • PE - Volley ball & sensory circuits (PP CPSA) • External partnerships Swimming – Wiltshire council <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> • Friendships – GOP 	<p>Independent Living</p> <ul style="list-style-type: none"> • Community Inclusion - Accessing community art centre –<i>Kandu</i> / (PP EWCE) • Communication (PP EWDP) Wiltshire Cil (GBM 3, 4, 7, 8) <p>Good Health</p> <ul style="list-style-type: none"> • Wellbeing - sensory awareness and support, (PFA) sensory • RSE : Consent (PFA) Hydrotherapy / me and my body • Therapies :Hydrotherapy, Rebound therapy (EHCP) • PE - Golf & Foot golf • MATP (PP CPSA) • External partnerships Archery <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> • Friendships – GOP 	<p>Independent Living</p> <ul style="list-style-type: none"> • Community Inclusion - Accessing community art centre –<i>Kandu</i> / (PP EWCE) • Communication (PP EWDP) Wiltshire Cil (GBM 3, 4, 7, 8) <p>Good Health</p> <ul style="list-style-type: none"> • Wellbeing -, sensory awareness and support, (PFA) sensory • RSE : Consent (PFA) Hydrotherapy / me and my body • Therapies :Hydrotherapy, Rebound therapy (EHCP) • PE - Cricket Skills(PP CPSA) • External partnerships Soft ball cricket –Lord Taverners <p>Friends Relationships and Community</p> <ul style="list-style-type: none"> • Friendships – GOP

	<ul style="list-style-type: none"> • Duke of Edinburgh – Skill, / SMILE PAC <p>Employment</p> <ul style="list-style-type: none"> • Creative Arts – making seasonal art and decorations (LSC 4155) • Enterprise PP MEP • Work skills- Land based studies PP DWFI • Sensory cooking (LSC 4758 / 2031) • English / Communication (LSC 4875) write dance / playdough disco (Exploring texts through sensory mean: Story massage Linked objects of reference and visuals Writing – AAC, Mark Making, Labels using objects of reference/ visuals Expressive and receptive communication - Sound discrimination/phonological awareness, S&L, AAC, Expressing likes and dislikes) • Maths – sensology / Attention bucket (PP EMNS) • Careers – EHCP reviews 	<ul style="list-style-type: none"> • Duke of Edinburgh – Skill, / SMILE PAC <p>Employment</p> <ul style="list-style-type: none"> • Creative Arts – making seasonal art and decorations (LSC 4155) • Enterprise PP MEP • Work skills- Land based studies PP DWFI • Sensory cooking (LSC 4758 / 2031) • English / Communication (LSC 4875) write dance / playdough disco (Exploring texts through sensory mean: Story massage Linked objects of reference and visuals Writing – AAC, Mark Making, Labels using objects of reference/ visuals Expressive and receptive communication - Sound discrimination/phonological awareness, S&L, AAC, Expressing likes and dislikes) • Maths – sensology / Attention bucket (PP EMNS) • Careers – EHCP reviews 	<ul style="list-style-type: none"> • Duke of Edinburgh – Skill, / SMILE PAC <p>Employment</p> <ul style="list-style-type: none"> • Creative Arts – making seasonal art and decorations (LSC 4155) • Enterprise PP MEP • Work skills- Land based studies PP DWFI • Sensory cooking (LSC 4758 / 2031) • English / Communication (LSC 4875) write dance / playdough disco (Exploring texts through sensory mean: Story massage Linked objects of reference and visuals Writing – AAC, Mark Making, Labels using objects of reference/ visuals Expressive and receptive communication - Sound discrimination/phonological awareness, S&L, AAC, Expressing likes and dislikes) • Maths – sensology / Attention bucket (PP EMNS) 	<ul style="list-style-type: none"> • Duke of Edinburgh – Skill, / SMILE PAC <p>Employment</p> <ul style="list-style-type: none"> • Creative Arts – making seasonal art and decorations (LSC 4155) • Enterprise PP MEP • Work skills- Land based studies PP DWFI • Sensory cooking (LSC 4758 / 2031) • English / Communication (LSC 4875) write dance / playdough disco (Exploring texts through sensory mean: Story massage Linked objects of reference and visuals Writing – AAC, Mark Making, Labels using objects of reference/ visuals Expressive and receptive communication - Sound discrimination/phonological awareness, S&L, AAC, Expressing likes and dislikes) • Maths – sensology / Attention bucket (PP EMNS) 	<ul style="list-style-type: none"> • Duke of Edinburgh – Skill, / SMILE PAC <p>Employment</p> <ul style="list-style-type: none"> • Creative Arts – making seasonal art and decorations (LSC 4155) • Enterprise PP MEP • Work skills- Land based studies PP DWFI • Sensory cooking (LSC 4758 / 2031) • English / Communication (LSC 4875) write dance / playdough disco (Exploring texts through sensory mean: Story massage Linked objects of reference and visuals Writing – AAC, Mark Making, Labels using objects of reference/ visuals Expressive and receptive communication - Sound discrimination/phonological awareness, S&L, AAC, Expressing likes and dislikes) • Maths – sensology / Attention bucket (PP EMNS) 	<ul style="list-style-type: none"> • Duke of Edinburgh – Skill, / SMILE PAC <p>Employment</p> <ul style="list-style-type: none"> • Creative Arts – making seasonal art and decorations (LSC 4155) • Enterprise PP MEP • Work skills- Land based studies PP DWFI • Sensory cooking (LSC 4758 / 2031) • English / Communication (LSC 4875) write dance / playdough disco (Exploring texts through sensory mean: Story massage Linked objects of reference and visuals Writing – AAC, Mark Making, Labels using objects of reference/ visuals Expressive and receptive communication - Sound discrimination/phonological awareness, S&L, AAC, Expressing likes and dislikes) • Maths – sensology / Attention bucket (PP EMNS)
--	--	--	--	--	--	--

<p>Personal Progress Units E1</p> <p>ILOE 2 – Developing Independent living skills: looking after your own environment DWS 3– Developing writing skills CPSA 3– Developing community participation skills: participating in sporting activities MEP 4– Participating in a mini-enterprise project UMF 3 – Understanding what money is used for GOP 4 – getting on with people CGP 3 – travel within the community – going places EMNS 2 – Early mathematics: developing number skills</p> <p>Credits – GLH i.e. 3 = 30hrs</p>	<p>Personal Social Development Units</p> <p>PS – Personal safety E1 / E2 (2) EA – Environmental Awareness E1/ E2 (2) MOM – Managing own money E2 (2)</p>	<p>Life Skills Challenge Units WTE1, E1, E2</p> <p>WTE1 4758 Sensory cooking WTE1 2031 Seasonal home cooking skills - summer and picnics WTE1 4875 Experience mark making activities WTE1 2180 Experiencing Art Activities WTE1</p> <p>E1 4155 Making seasonal art and decorations E1 4005 To communicate using PECS and Makaton E1</p> <p>E2 4890 Writing personal letters, postcards, emails & messages E2</p>
--	--	--

Yearly outcome: Pre formal – 16 credits Semi formal – 15 credits	Yearly outcome: Semi formal – 6 credits	Yearly outcome: Pre formal Semi formal
Personal progress Unit accreditation Award = 8 credits Certificate = 14 credits Extended certificate = 25 credits Diploma = 37 credits	Personal Social Development Award =6 credits Certificate = 12 credits	