

Silverwood School Spellings Progression Document

## Set 1

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The sounds /s/ /a/ /t/ /p/ | The sounds /i/ /n/ /m/ /d/ | The sounds /g/ /o/ | The sounds /c//k/ | The sounds /ck/e//u//r/ and tricky words | The sounds /h//b/ /f/ /l/ and tricky words |
| $\begin{array}{ll}\text { - } & \text { at } \\ \text { - } & \text { sat } \\ \text { - } & \text { tap } \\ \text { - } & \text { pat } \\ \text { - } & \text { sip } \\ \text { - } & \text { tip } \\ \text { - } & \text { sit } \\ \text { - } & \text { it } \\ \text { - } & \text { is } \\ \text { - } & \text { pit }\end{array}$ |  | $\begin{aligned} & \text { - } \text { tag } \\ & \text { - } \text { gap } \\ & \text { - } \\ & \text { - } \\ & \text { - on } \\ & \text { - } \\ & \text { - } \\ & \text { - } \\ & \text { - } \\ & \text { - not } \\ & \text { - } \\ & \text { - } \\ & \text { - pot } \\ & \text { - } \end{aligned}$ |  |  | $\begin{array}{ll} \hline \text { - } & \text { no } \\ \text { - } & \text { go } \\ \text { - } & \text { l } \\ \text { - } & \text { had } \\ \text { - } & \text { hot } \\ \text { - } & \text { but } \\ \text { - } & \text { big } \\ \text { - } & \text { bet } \\ \text { - } & \text { lit } \\ \text { - } & \text { let } \end{array}$ |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The sounds /f/ and /s/, spelt 'ff' and 'ss' | The sounds $/ / /$ and $/ k /$, /z/ spelt 'll', 'zz' and 'ck' | Adding the endings ing, -ed and -er to verbs where no change is needed to the root word | The sound spelt n before g ' ng ' The sound spelt $n$ before k ' nk ' | The sound /ch/ spelt 'ch' The sound /ch/ spelt 'tch' | The sound v The /v/ sound at the end of words spelt with 've' |
| off <br> puff <br> sniff <br> miss <br> hiss <br> less <br> if <br> us <br> bus <br> yes | well <br> pull* <br> full* <br> wall <br> buzz <br> fizz <br> back <br> stick <br> flick <br> pal | hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker | bank <br> think <br> honk <br> sunk <br> wink <br> bunk <br> sing <br> string <br> hang <br> long | chip chick catch fetch kitchen notch hutch rich much such | van vet visit have live give love* glove above nerve |

Set 3
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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The digraphs 'ai' and 'oi' are hardly ever used at the end of English words. | The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables. | The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word) | The sound /ee/ spelt 'e' and with the vowel digraph 'ee' | The vowel digraph 'ea' | The vowel digraph 'ie' making the /igh/ and / ee/ sounds |
| rain <br> wait <br> train <br> paid <br> afraid <br> oil <br> join <br> coin <br> point <br> soil | play <br> way <br> stay <br> today* <br> says* <br> boy <br> toy <br> enjoy <br> annoy <br> royal | goal <br> coach <br> own <br> snow <br> grow <br> toe <br> goes <br> go* <br> no* <br> so* | me* <br> she* <br> we* <br> be* <br> he* <br> see <br> tree <br> green <br> meet <br> List | sea dream meat each scream read head bread meant instead | lie <br> tie <br> pie <br> cried <br> tried <br> dried <br> chief <br> field <br> thief <br> shield |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The trigraph igh | The vowel digraph 'ar' | The vowel digraph 'er' (unstressed) 'er' (stressed) | The vowel digraph 'ir', ‘ur' | Adding -er and -est to adjectives where no change is needed to the root word | Days of the List/ Common Exception Words |
| right <br> bright <br> light <br> night <br> fright <br> tight <br> high <br> by* <br> my* | car <br> start <br> park <br> arm <br> garden <br> artist <br> star <br> are* <br> were* <br> our* | better under <br> summer winter sister rubber her term verb person | girl <br> bird <br> shirt <br> first <br> third <br> turn <br> hurt <br> church <br> burst <br> burn | grander grandest fresher freshest quicker quickest taller tallest slower slowest | Monday <br> Tuesday Wednesday Thursday Friday Saturday Sunday there* here* they* |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The sound $/ k /$ spelt with ' k ' not ' c ', before $\mathrm{e}, \mathrm{i}$ and y | The split vowel digraphs 'a-e' and 'e-e' | The split vowel digraphs 'i-e’ 'o-e’ | The /yoo/ and/oo/ sounds spelt with the split digraph ' $u$-e' | The vowel digraph 'oo' very few words have oo at the end | The sounds/oo/ and /yoo/ spelt with 'ue' 'ew' |
| Kent <br> sketch <br> kit <br> skin <br> frisky <br> skill <br> risky <br> kettle <br> kilt <br> king | made came same take safe date lake these theme complete | five <br> ride <br> like <br> time <br> side <br> home <br> those <br> woke <br> hope <br> hole | June <br> rule <br> rude <br> flute <br> use <br> tube <br> tune <br> huge <br> cute <br> cube | food pool <br> moon soon zoo book took foot wood good | blue <br> clue <br> true <br> rescue <br> drew <br> new <br> few <br> grew <br> flew <br> threw |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

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| :---: | :---: | :---: | :---: | :---: | :---: |
| The vowel digraphs 'ow' and 'ou' | Words ending with the sound /e/ spelt with ' $y$ ' | The vowel digraph 'or' and the vowel trigraph 'ore' | The vowel digraphs 'aw' and 'au' | The vowel trigraph 'air' and 'are' | The vowel trigraph 'ear' |
| now how brown down town out about mouth sound you* | very happy funny party family dizzy smelly silly jolly sunny | for <br> short <br> born <br> horse <br> morning <br> more <br> score <br> before <br> wore <br> shore | saw draw <br> yawn <br> crawl <br> claw <br> author <br> August <br> dinosaur <br> astronaut <br> your* | air <br> fair <br> pair <br> hair <br> chair <br> bare <br> dare <br> care <br> share <br> scared | dear hear beard near year clear fear bear wear pear |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| New consonant spelling 'ph' and 'wh' | Adding the prefix -un without any change to the spelling of the root word | Adding s and es to words | Compound words | Read words with contractions (Word reading - English) | Common Exception Words |
| dolphin alphabet phonics elephant when where* which wheel while white | unhappy undo* unload unfair unlock unwrap unzip untidy unwell unkind | cats dogs spends rocks school*s friend*s thanks catches push*es fetches | football <br> playground <br> farmyard <br> bedroom <br> blackberry <br> lighthouse* <br> some*times <br> bathroom <br> classroom <br> teatime | I'm <br> I'II <br> we'll <br> she'll <br> you'll <br> they'll <br> we're <br> you're <br> he's <br> they're | of* <br> said* <br> was* <br> has* <br> come* <br> one* <br> once* <br> ask* <br> your* <br> is* |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words | The sounds /r/ spelt 'wr' at the beginning of words | The sound /s/ spelt 'c' before e, i and y | The sound /j/ spelt with '-dge' and '-ge' at the end of words | The sound /j/ often spelt with $g$ before e, $i$ and $y$. The sound /j/ always spelt with 'j' before a, o and $u$ | Common Exception Words |
| knock know knee knitting knife gnat gnaw gnash gnome gnarled | write written wrote wrong wrap wrist wreck wrestle wriggle wren | race <br> ice <br> cell <br> city <br> fancy <br> face <br> space <br> bicycle <br> circle <br> spicy | badge edge bridge dodge fudge age huge change charge village | gem giant magic giraffe energy jacket jar jog join adjust | door* <br> floor* <br> again* <br> wild* <br> children* <br> climb* <br> parents* <br> most* <br> only* <br> both* |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The sound /// spelt with '-le' at the end of words | The sound /// spelt with '-el' at the end of words | The sound /// spelt with '-il' and '-al' at the end of words | The sound /igh/ spelt with ' $-y$ ' at the end of words | Adding -ies to nouns and verbs ending in -y | Common Exception Words |
| table apple bottle little middle able wobble multiple dazzle riddle | camel tunnel squirrel travel towel tinsel bagel hazel vowel jewel | pencil fossil nostril pupil metal pedal capital hospital animal oval | cry <br> fly <br> dry <br> try <br> reply <br> sly <br> shy <br> terrify <br> sky <br> multiply | flies <br> tries replies copies babies carries cries dries marries families | find* <br> mind* <br> behind* <br> old* <br> cold* <br> gold* <br> hold* <br> told* <br> every* <br> everybody* |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adding -ed, -er and est to a word ending in y with a consonant before it | Adding -ing to a word ending in -y with a consonant before it | Adding -ing, -ed, -er, est and -y to words ending in -e with a consonant before it | Adding -ing, -ed, -er, est and $-y$ to words of one syllable ending in a single consonant after a single vowel | The sound /or/ spelt 'a' before I or II | Common Exception Words |
| copier copied happier happiest cried replied tried dried driest funnier | copying crying replying marrying carrying flying trying drying skiing taxiing | hiking hiked hiker nicer nicest shiny being shining scary scaring | patting <br> patted <br> humming <br> hummed <br> dropping <br> dropped <br> sadder <br> saddest <br> runner <br> runny | all <br> ball <br> call <br> walk <br> talk <br> always <br> small <br> wall <br> fall <br> altogether | fast* last* father* class* grass* pass* plant* path* bath* people* |

Set 11
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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The sound $/ \mathrm{u} /$ spelt with 'o' | The sound /ee/ spelt with '-ey' | The /o/ sound spelt with 'a' after w and qu | The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w | The sound /zh/ spelt 's' | Common Exception Words |
| other mother brother nothing Monday money* cover honey discover wonder | key donkey monkey chimney valley trolley turkey hockey parsley journey | want <br> watch <br> wander <br> quantity <br> squash <br> quality <br> squabble <br> squad <br> quad <br> quarrel | word <br> work <br> worm <br> world <br> worth <br> worst <br> war <br> warm <br> towards <br> ward | television treasure usual division vision pleasure measure occasion usually leisure | even* <br> break* <br> steak* <br> great* <br> move* <br> prove* <br> improve* <br> sure* <br> sugar* <br> eye* |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| The suffixes -ment, - <br> ness and -ful | The suffixes -less and - <br> ly | Words ending in -tion | Contractions | The possessive | apostrophe |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Homophones and near homophones | Homophones and near homophones | Homophones and near homophones Conjunctions | Months of the year/ time | Months of the year/ time | Question Words SPaG terms |
| there their they're here hear see sea to too two | be bee quite quiet bare bear one won son sun | night <br> knight <br> blue <br> blew <br> hole <br> whole* <br> because* <br> so <br> that <br> or | January <br> February <br> March <br> April <br> May <br> June <br> July <br> August <br> September <br> October | November December after* past* hour* half* minute quarter month second | who* <br> why <br> what <br> how <br> which <br> where <br> when <br> adjective <br> adverb <br> verb |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with the long/el/ sound spelt with ei | Words with the long /el/ sound spelt with ey | Words with the long /el/ sound spelt with ai | Words with / /sound spelt with ear | Homophones \& near homophones | Homophones \& near homophones |
| eight <br> eighth <br> eighty <br> weight <br> neighbour <br> vein <br> veil <br> beige <br> sleigh <br> freight | hey they obey grey prey whey survey convey disobey purvey | straight campaign contain brain faint waist claim praise complaint afraid | earth <br> early <br> learn <br> heard <br> earn <br> pearl <br> search <br> unearth <br> earl <br> rehearse | here hear heel heal main mane mail male knot not | berry bury brake break meet meat ball bawl fair fare |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Creating adverbs using the suffix -ly (no change to root word) | Creating adverbs using the suffix -ly (root word ends in ' $y$ ' with more than one syllable) | Creating adverbs using the suffix -ly (root word ends in 'le') | Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') | Creating adverbs using the suffix -ly (exceptions to the rules) | Statutory Spelling Challenge Words |
| Kindly | Happily | Gently | Basically | Truly | Believe |
| Quickly | Angrily | Simply | Frantically | Duly | Appear |
| Safely | Lazily | Humbly | Dramatically | Wholly | Often |
| Rudely | Easily | Nobly | Magically | Fully | group |
| Sweetly | Busily | Horribly | Tragically | Daily | breath |
| Strongly | Greedily | Terribly | Comically | Publicly | continue |
| Bravely | Messily | Possibly | Actually | Dryly | arrive |
| Secretly | Wearily | Incredibly | Accidentally | Slyly | women |
| Finally | Cheekily | Comfortably | Occasionally | Shyly | describe |
| Usually | clumsily | probably | eventually | coyly | height |

Set 16
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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with short /i/ sound spelt with ' $y$ ' | Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant) | Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) | Creating negative meanings using prefix mis- | Creating negative meanings using prefix dis- | Words with a $/ \mathrm{k} /$ sound spelt with 'ch' |
| Myth | Gardener | Forgetting | Misspell | Dislike | Scheme |
| Gym | Gardening | Forgotten | Mislead | Disobey | Chorus |
| Egypt | Limited | Beginning | Mistreat | Discolour | Echo |
| Pyramid | limiting | Beginner | Misbehave | Discover | Character |
| Mystery | offering | Preferred | Mistrust | Disappear | Ache |
| Hymn | offered | Preferring | Misprint | Dishonest | Chaos |
| System | benefited | Occurred | Misuse | Disallow | Stomach |
| Symbol | benefiting | Occurring | Misplace | Disbelieve | Chemistry |
| Lyric | focused | Forbidden | Misheard | Disapprove | Orchestra |
| typical | focusing | committed | misread | discontinue | technology |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Homophones \& Near Homophones | Homophones \& Near Homophones | Adding the prefix bi(meaning 'two' or 'twice') and Adding the prefix re(meaning 'again' or back') | Words ending in the $/ \mathrm{g} /$ sound spelt 'gue' and the $/ k /$ sound spelt 'que' | Words with a/sh/ sound spelt with 'ch' | Statutory Spellings Challenge Words |
| Grate | Scent | Bicycle | League | Chef | Address |
| Great | Sent | Biplane | Plague | Chalet | Busy |
| Grown | Vain | Bisect | rogue | Machine | Business |
| Groan | Vein | Bilingual | vague | Brochure | Heart |
| Plain | Rode | Biannual | fatigue | Crochet | Fruit |
| Plane | Road | Reappear | unique | Ricochet | breathe |
| Peace | Steel | Redecorate | antique | Parachute | strange |
| Piece | Steal | Reapply | mosque | Moustache | complete |
| Rain reign | Waist waste | Repay rebuild | cheque technique | Champagne chute | extreme forwards |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| Words ending in -ary | Words with a short /u/ sound spelt with 'o' | Words with a short /u/ sound spelt with 'ou' | Word families based on common words, showing how words are related in form and meaning. | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning |
| Library | Woman | Enough | Instruct | Scope | Press |
| February | Wonder | Young | Structure | Telescope | suppress |
| Dictionary | Month | Touch | Construction | Microscope | express |
| Boundary | Govern | Double | Instruction | Horoscope | compress |
| Salary | Brother | Trouble | Instructor | Periscope | impress |
| Summary | Another | Country | Unit | Inspect | prevent |
| Primary | Shovel | Courage | union | Spectator | invent |
| Secondary | Above | Rough | united | Respect | venture |
| Ordinary | Monday | Tough | Universe | Perspective spectacles | adventure |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| Words ending in the suffix -al | Words ending with an /zhuh/ sound spelt with ‘sure’ | Words ending with a /chuh/ sound spelt with 'ture' | Words ending with a /chuh/ sound spelt as ture' | Silent Letters Revision | Silent Letters Revision |
| Natural <br> Occasional <br> Actual <br> Accidental <br> Medical <br> National <br> Capital <br> Vocal <br> Sensational personal | Treasure Measure Pleasure Enclosure Closure Leisure Exposure Pressure Composure fissure | Creature <br> Picture <br> Nature <br> Furniture <br> Capture <br> Culture <br> Moisture <br> Future <br> Gesture <br> structure | Lecture <br> Literature <br> Fracture <br> Miniature <br> Mixture <br> Puncture <br> Sculpture <br> Signature <br> Temperature texture | Island <br> Answer <br> Write <br> Wrapper <br> Knife <br> Knock <br> Thumb <br> Doubt <br> Half <br> calm | Build <br> guide <br> guard <br> wheat <br> whale <br> honest <br> whirl <br> gnome <br> gnaw <br> surprise |

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| :--- | :--- | :--- | :--- | :--- | :--- |
| Words with /aw/ spelt <br> with augh and au | Adding the prefix in- <br> (meaning 'not' or 'into') | Adding the prefix im- <br> (before a root word <br> starting with 'm' or 'p') | Adding the prefix il- <br> (before a root word <br> starting with 'l') and the <br> prefix ir- (before a root | Homophones \& near <br> womophones | Words with /shun/ <br> endings spelt with 'sion' <br> (if root word ends in 'se', |
| caught |  | 'de' or 'd') |  |  |  |

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| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') | Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') | Words with a / shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or ' t ' / or has no definite root) | Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs') | Words with 'ough' to make a long /o/, /oo/ or /or/ sound | Statutory Spellings Challenge Words |
| expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension | expression discussion confession permission admission transmission possession profession depression impression | invention injection action question mention attraction translation devotion position solution | musician <br> politician <br> electrician <br> magician <br> mathematician <br> dietician <br> statistician <br> technician <br> clinician <br> beautician | though although dough through breakthrough thought bought brought fought ought | interest experiment potatoes favourite imagine material promise opposite minute increase |

Set 22
The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Homophones \& Near Homophones | Homophones \& Near Homophones | Nouns ending in the suffix -ation | Nouns ending in the suffix -ation | Adding the prefix sub(meaning 'under') and adding the prefix super(meaning 'above') | Plural Possessive Apostrophes with plural words |
| accept <br> except <br> affect <br> effect <br> aloud <br> allowed <br> weather <br> whether <br> whose <br> who's | cereal <br> serial <br> check <br> cheque <br> through <br> threw <br> draft <br> draught <br> stares <br> stairs | information adoration sensation preparation education location exaggeration concentration imagination organisation | creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration | submerge <br> subheading <br> submarine <br> subordinate <br> subway <br> superman <br> supervise <br> supersede <br> superpower <br> superhuman | girls' boys' babies' parents' teachers' women's men's children's people's mice's |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Words with the /s/ sound <br> spelt with 'sc' | Words with a 'soft c' <br> spelt with 'ce' | Words with a 'soft c' <br> spelt with 'ci' | Word families based on <br> common words, <br> showing how words are <br> related in form and <br> meaning | Word families based on <br> common words, <br> showing how words are <br> related in form and <br> meaning | Statutory Spellings <br> Challenge Words |
| science |  |  | phone | solve | solution |

Set 24
The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adding the prefix inter(meaning 'between' or 'among') | Adding the prefix anti(meaning 'against') | Adding the prefix auto(meaning 'self' or 'own') | Adding the prefix ex(meaning 'out') | Adding the prefix non(meaning 'not') | Words ending in -ar/ -er |
| interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude | antiseptic anticlockwise antisocial antidote antibiotic antivenom anti-ageing antifreeze antiperspirant antigravity | autograph autobiography automatic autofocus autocorrect autopilot autopsy automobile autonomy autocue | exit <br> extend <br> explode <br> excursion <br> exchange <br> export <br> exclaim <br> expel <br> external <br> exterior | non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer | calendar grammar regular particular peculiar popular consider remember quarter integer |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adding the suffix -ous (No change to root word) | Adding the suffix -ous (No definitive root word) | Adding the suffix -ous (Words ending in ' y ' become 'i' and words ending in 'our' become 'or') | Adding the suffix -ous (Words ending in ' $e$ ' drop the 'e' but not 'ge') | Adverbials of frequency and possibility | Adverbials of manner |
| dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous | tremendous <br> enormous <br> jealous <br> serious <br> hideous <br> fabulous <br> curious <br> anxious <br> obvious <br> gorgeous | various <br> furious <br> glorious <br> victorious <br> mysterious <br> humorous <br> glamorous <br> vigorous <br> odorous <br> rigorous | famous <br> nervous <br> ridiculous <br> carnivorous <br> herbivorous <br> porous <br> adventurous <br> courageous <br> outrageous <br> advantageous | regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably | awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly |

Set 26
The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with endings that sound like/shuhs/ spelt with -cious | Words with endings that sound like /shuhs/ spelt with -tious or -ious | Words with the short vowel sound /i/ spelt with y | Words with the long vowel sound /i/ spelt with y | Homophones \& near homophones | Homophones \& near homophones |
| vicious <br> gracious <br> spacious <br> malicious <br> precious <br> conscious <br> delicious <br> suspicious <br> atrocious <br> ferocious | ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious | symbol <br> mystery <br> lyrics <br> oxygen <br> symptom <br> physical <br> system <br> typical <br> crystal <br> rhythm | apply <br> supply identify <br> occupy <br> multiply <br> rhyme <br> cycle <br> python <br> hygiene <br> hyphen | past <br> passed <br> proceed <br> precede <br> aisle <br> isle <br> aloud <br> allowed <br> affect <br> effect | farther father guessed guest heard herd led lead mourning morning |

Set 27
The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with 'silent' letters | Words with 'silent' letters | Modal verbs | Words ending in 'ment' | Adverbs of possibility and frequency | Statutory Spelling Challenge Words |
| doubt <br> lamb <br> debt <br> thumb <br> solemn <br> autumn <br> column <br> knight <br> knuckle <br> knot | wrestle wrapper island aisle debris mortgage castle yacht guarantee guilty | can <br> could <br> may <br> might <br> must <br> shall <br> should <br> will <br> would <br> ought | equipment environment government parliament enjoyment document management movement replacement statement | certainly definitely possibly perhaps probably frequently often occasionally rarely always | vegetable <br> vehicle <br> bruise <br> soldier <br> stomach <br> recommend <br> leisure <br> privilege <br> occur <br> neighbour |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Creating nouns using ity suffix | Creating nouns using ness suffix | Creating nouns using ship suffix | Homophones \& Near Homophones | Homophones \& Near Homophones | Homophones \& Near Homophones |
| community curiosity ability visibility captivity activity eternity flexibility possibility sensitivity | happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness | membership ownership partnership dictatorship championship craftsmanship fellowship apprenticeship citizenship sponsorship | stationary <br> stationery <br> steal <br> steel <br> wary <br> weary <br> who's <br> whose <br> fate <br> fete | alter <br> altar <br> ascent <br> assent <br> bridal <br> bridle <br> cereal <br> serial <br> compliment <br> complement | principal <br> principle <br> profit <br> prophet <br> descent <br> dissent <br> desert <br> dessert <br> draft <br> draught |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with an /or/ sound spelt 'or' | Words with /or/ sound spelt 'au' | Convert nouns or adjectives into verbs using the suffix -ate | Convert nouns or adjectives into verbs using the suffix -ise | Convert nouns or adjectives into verbs using the suffix -ify | Convert nouns or adjectives into verbs using the suffix -en |
| forty scorch absorb decorate afford enormous category tornado according opportunity | pause <br> cause <br> sauce <br> fraud <br> launch <br> author <br> August <br> applaud <br> astronaut <br> restaurant | pollinate captivate activate motivate communicate medicate elasticate hyphenate alienate validate | criticise advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise | amplify solidify signify falsify glorify notify testify purify intensify classify | blacken brighten flatten lengthen mistaken straighten shorten thicken tighten toughen |

Objectives that are in pink are a $\mathrm{Y} 5 / \mathrm{Y} 6$ statutory requirement and individual words highlighted pink are from the $\mathrm{Y} 5 / \mathrm{Y} 6$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 5 / \mathrm{Y} 6$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words containing the letter string 'ough' | Words containing the letter string 'ough' | Adverbials of time | Adverbials of place | Words with an /ear/ sound spelt 'ere' | Statutory Spelling Challenge Words |
| though although dough doughnut through cough trough rough tough enough | plough bough drought brought bought wrought thought ought borough thorough | yesterday <br> tomorrow later immediately earlier eventually recently previously finally lately | nearby everywhere nowhere inside downstairs outside upstairs underneath behind somewhere | sincere interfere sphere adhere severe persevere atmosphere mere hemisphere austere | amateur ancient bargain muscle queue recognise twelfth profession develop harass |

Set 31
The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unstressed vowels in polysyllabic words | Adding verb prefixes deand re- | Adding verb prefix over- | Convert nouns or verbs into adjectives using suffix -ful | Convert nouns or verbs into adjectives using suffix -ive | Convert nouns or verbs into adjectives using suffix -al |
| definite desperate literate secretary stationary dictionary Wednesday familiar original animal | deflate deform decode decompose defuse recycle rebuild rewrite replace revisit | overthrow overturn overslept overcook overreact overtired overcoat overpaid overlook overbalance | boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful | attractive creative addictive assertive abusive cooperative exhaustive appreciative offensive expressive | musical political accidental mathematical functional tropical bridal central global industrial |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ambitious Synonyms: Adjectives | Homophones \& Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy | Adjectives ending in -ant into nouns ending in ance/ -ancy | Adjectives ending in -ent into nouns ending in ence/ -ency | Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. | Hyphens: To join compound adjectives to avoid ambiguity |
| aggressive hostile awkward obstinate desperate frantic disastrous calamitous marvellous spectacular | advice advise device devise licence license practice practise prophecy prophesy | observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance | innocent innocence decent decency excellent excellence confident confidence existent existence | co-operate co-ordinate co-own co-author re-enter re-educate re-examine re-evaluate re-energise re-elect | man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short-tempered |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words ending in -able | Words ending in -able | Words ending in -ably | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Creating diminutives using prefixes micro-or mini- |
| applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable | adorable <br> valuable <br> advisable <br> believable <br> desirable <br> excitable <br> knowledgeable <br> likeable <br> changeable <br> noticeable | adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably | temperature temper temperament tempered variety vary variation varied variable variance | suggest digest congestion gesture gestation lightning daylight enlighten twilight limelight | minibus miniskirt miniscule minibeast minicab minimum microscope microchip microphone microwave |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adding suffixes beginning with vowel letters to words ending in -fer | Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory Spelling Challenge Words |
| referring referred referral reference referee preferring preferred preference transferring transference | siege <br> niece <br> grief <br> chief <br> fiend <br> shriek <br> believe <br> achieve <br> convenience <br> mischievous | deceive conceive receive perceive ceiling receipt protein caffeine seize neither | commit committee transmit submit commitment emit permit intermittent omit unremitting | interrupt interfere intercept interject intertwine interim internal intersperse interloper interest | attached available average competition conscience controversy correspond embarrass especially exaggerate |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Words with endings which sound like /shuhl/ after a vowel letter | Words with endings which sound like /shuhl/ after a consonant letter | Words with a 'soft c' spelt/ce/ | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory Spelling Challenge Words |
| official special artificial social racial crucial facial beneficial superficial antisocial | partial <br> confidential <br> essential <br> substantial <br> torrential <br> sequential <br> potential <br> spatial <br> martial <br> influential | cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice | accommodate accompany access accuse accost accrue accuracy accomplish accumulate accentuate | signature assign design designate significant resignation resign insignificant assignment signal | foreign <br> apparent <br> appreciate <br> persuade <br> individual <br> language <br> sufficient <br> determined <br> explanation <br> pronunciation |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Word families based on common words, showing how words are related in form and meaning | Words that can be nouns and verbs | Words that can be nouns and verbs | Words with a long /o/ sound spelt 'ou' or 'ow' | Words ending in -ible | Words ending in -ibly |
| programme telegram hologram diagram grammar grammatical parallelogram monogram programmer program | challenge protest broadcast benefit charge function influence interest object damage | produce <br> present <br> reason <br> silence <br> support <br> transport <br> surprise <br> scratch <br> freeze <br> balance | shoulder smoulder mould poultry soul shallow window blown known thrown | possible <br> horrible <br> terrible <br> visible <br> incredible <br> sensible <br> forcible <br> legible <br> responsible <br> reversible | possibly <br> horribly <br> terribly <br> visibly <br> incredibly <br> sensibly <br> forcibly <br> legibly <br> responsibly <br> reversibly |

The spellings listed below include both statutory words, non-statutory example words and their exceptions. Other words reinforce the rule/ pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Synonyms \& Antonyms | Synonyms \& Antonyms | Synonyms \& Antonyms | Synonyms \& Antonyms | Synonyms \& Antonyms | Synonyms \& Antonyms |
| bellowed screeched squealed shrieked squawked whispered murmured breathed sighed muttered | immense <br> vast <br> gigantic gargantuan mammoth miniature miniscule insignificant microscopic petite | ecstatic jovial exultant elated delighted despondent forlorn dejected woeful dismal | deafening piercing blaring ear-piercing raucous silent tranquil inaudible unobtrusive peaceful | scorching searing sizzling blistering sweltering chilly frozen arctic bitter wintry | ambled tottered strolled staggered sauntered sprinted raced darted dashed galloped |

