

SILVERWOOD SCHOOL SEND Information Report 2022-23



'Building Community, Inspiring Learning'

What kinds of Special Educational Needs are catered for at Silverwood School?

Silverwood is a Special School catering for pupils aged 4 to 19. We have provision to meet the needs of pupils with complex learning needs including Severe Learning Difficulties (SLD), Moderate Learning Difficulties (MLD), Profound and Multiple Learning Difficulties (PMLD) and severe and complex Autistic Spectrum (AS).

<p>How would Silverwood identify and assess my child's Special Educational Needs?</p>	<p>All pupils at Silverwood have an Education, Health and Care Plan (EHCP). These are reviewed annually and amended as needed. School Staff, and where appropriate outside professionals, including Speech & Language Therapist, Occupational Therapist, Physiotherapist, are involved in the assessing, reviewing and amending process. Parents/carers and pupils are an important and integral part of this process too.</p>
<p>How does the Silverwood evaluate the effectiveness of provision for pupils with Special Educational Needs?</p>	<p>Silverwood has a Cycle of Evaluation to ensure the effectiveness of provision is continually monitored, evaluated and developed. The Cycle of Evaluation identifies key reporting dates for Governors to ensure they have a robust understanding of school effectiveness and the information needed to challenge/question school performance.</p>
<p>How do I know how well my child is doing at school?</p>	<p>The school has key meeting/reporting dates with parents/carers each academic year:</p> <ul style="list-style-type: none"> • Autumn Parents Meeting to set and agree pupil targets • Spring Parents Evening to review progress against targets • Annual Review Meeting to review the pupils EHCP and holistic pupil needs • Annual Report to parents summarising and celebrating achievement. <p>Communication between home and school is vital to success and links are made in a variety of ways; home school books and SeeSaw are two of the most common methods used.</p>
<p>How will Silverwood staff support my child and how will the curriculum be matched to my child's needs?</p>	<p>Each child within the school has targets which are created to deliver the outcomes identified within the child's Education, Health and Care Plan (EHCP). The targets are regularly reviewed by teachers and discussed/developed with parent/carers through Parents Meetings and Annual Reviews. Outside professionals e.g. Speech and language, Physiotherapist etc. will also support the design and delivery of individual targets.</p> <p>Staff teams of teachers and Teaching Assistants work together to deliver the curriculum through whole class, small group and one to one working.</p> <p>The general curriculum is highly differentiated to ensure all pupils can access at their own level. Some pupils in Key Stage 4 and 5 have the opportunity to choose options of study.</p>
<p>How is the decision made about the level of support my child receives made?</p>	<p>Initially needs are identified through the child's Education, Health and Care Plan (EHCP). Levels of support are put in to ensure the outcomes of the ECHP and access to the wider curriculum are met.</p>

<p>How will my child be included in activities outside the school curriculum including trips?</p>	<p>There are many offsite activities arranged for the children at Silverwood School. These include sporting and cultural events. This provision is differentiated and when an activity is not deemed appropriate for a group of pupils alternative arrangements are put in place. We make excellent use of the school grounds and local community. As part of the curriculum there are also many opportunities to visit places of interest. These trips enrich the curriculum and help the pupils gain a real and deeper understanding of the world around them.</p>
<p>What support is there for my child's overall well-being?</p>	<p>The school meets all safeguarding legislation, safeguarding is an agenda item at all Governors meetings and all Senior Leadership meetings. The Designated Safeguarding Lead is very experienced and a safeguarding element is part of all INSET Days so that staff are well trained. Safer recruitment procedures are in place and SLT and Governors supporting staff interviews have completed Safer Recruitment Training. Class Teams know their pupils well and can support them and their families with any issues. The school ensures that pupils are well supported by external agencies when needed and offers a variety of interventions aimed at developing emotional resilience and supporting mental health, including nurture.</p>
<p>What training is provided for staff supporting children and young people with Special Educational Needs?</p>	<p>Training is available to staff through INSET Days, staff meetings and external training. A combination of training identified as relevant to all staff e.g. Team Teach, etc. is delivered alongside programmes designed for staff working with specific groups e.g. PMLD, Complex AS etc. Staff are trained to meet the medical needs of their pupils annually or as required. The school employs staff who are able to deliver training in Manual Handling, Makaton, Communication and ICT specific to children with SEND.</p>
<p>How accessible is Silverwood School?</p>	<p>Silverwood School is fully accessible with dedicated parking bays and toileting facilities. Many rooms have overhead hoisting and tracking leading to changing facilities for children and young adults. The school has an Accessibility Plan which is reviewed annually and new targets set. For example the Rowde Campus is also working on improving access to animal areas. Within classrooms pupils can access writing slopes, height adjustable tables, writing aids and other resources to help access to learning.</p>
<p>How are Parents and Carers involved in Silverwood School?</p>	<p>The school recognises that the parent/carer and school relationship is key to successful education. Parents and carers are engaged with the school through transition meetings prior to their child starting, and ongoing review meetings during the year.</p> <p>There are Family and School Support Advisors that liaise closely with families and carers and offer individual support including signposting and the resolution of issues.</p> <p>We are hopeful that we will be able to re-instate a 'Friends of Silverwood' group in the very near future.</p>

How do parents and children get involved in their education?	Throughout the year parents and carers have the opportunity for a conversation with the teachers. Targets are discussed and set in consultation.
What do I do if I have a concern about the provision at Silverwood School?	In the first instance we recommend that parents consult with their child's class teacher. If concerns remain or a parent feels it is not appropriate to talk to the class teacher then please contact the Assistant Head of Learning or Head of Learning. If this does not resolve a complaint then contact the Director of Learning or Chair of Governors.
What specialist services and expertise are available at or accessed by the school?	Please see Provision List at the end of this document.
How do you prepare my child for joining Silverwood School or transferring to another setting?	<p>Prior to starting at Silverwood School transition meetings take place, including a school tour, involving parents, school, present settings, other professionals and if appropriate your child. A plan is put in place including transition days that best suits the needs of your child. Some pupils will have transition booklets provided, as appropriate</p> <p>Transition from Silverwood is carefully planned over as long a period as possible. A transition review meeting will support families and young adults to identify colleges and appropriate courses. The school ensures pupils have opportunities to become as familiar as possible with their new settings prior to leaving school, this will include visits.</p>
Where can I get further information about services for my child?	For any further information required regarding Silverwood School please contact the school office and they will put you in touch with the relevant member of staff. For wider provision follow the links to the Wiltshire Local Offer localoffer@wiltshire.gov.uk

Silverwood School Provisions

Provision within the school is constantly adapting to the changing requirements of pupils. Training needs and capital investment in equipment and the wider school environment is driven by ongoing evaluation by professionals within the wide school community.

Universal Provision

Class groups of 5 to 13
High Staff/Pupil ratios
Specialised trained SEN Teachers
Specialised trained SEN Teaching Assistants
Broad and balanced curriculum appropriate to needs
Personalised curriculum with individual planning
Total Communication Environment e.g. Makaton, PECs etc.
Adapted environment to meet physical/sensory needs
Age/need appropriate outside environments
Educational Psychologist advice and guidance
Onsite Speech and Language Therapist
Onsite Communication Specialist
Onsite AAC/ICT Specialist
Onsite Physiotherapist
Onsite Occupational Therapist
Access to Local Authority Special SEN Service including VI and HI
Secure internal and external site
Supervision and support across the school site
Access to adapted ICT
Interactive sensory environments
Age appropriate hoisting and personal care facilities
Regular offsite trips to support the curriculum
Sensory Arts link with Roche Court
Emotion Coaching

Communication and Interaction

Personalised visual schedules and social stories
Access to workstations
Occupational therapy
Sensory integration
Speech and language therapy through SaLT input
Specialised and personalised management of transitions between activities
Environment with significantly reduced sensory stimulus
Ear Defenders
Personal Handling and De-escalation Plans
Attention Autism
Personal AAC (Augmentative and Alternative Communication) devices
PECs
Makaton

Medical Needs

Access to school nurse
Support from life time nurses
Personalised and specific training for staff
Staff trained in epilepsy
Staff trained in use of epi-pen
Staff trained in diabetes
Staff trained in Tracheotomy
Staff trained in suction and oxygen
Staff trained in gastrostomy and enteral feeding
Regular medicine administered during school day
Access to dietician
Access to SaLT (dysphagia) and eating risk assessment
Medical Risk Assessment
Onsite Continence Clinic
Onsite Wheelchair clinic
Onsite Paediatric Clinic

Social, Mental and Emotional Health

Individual Behaviour Plans
 Team Teach trained staff
 Targeted EP support
 Targeted Learning Disability Team support
 Individual Counselling through CSLtd
 CAMHS
 Positive handling
 Thrive
 Calm Zones

Physical Difficulties/Sensory Loss

Physiotherapist Support: weekly termly
 Physiotherapy exercises daily
 Standing Frame
 Walking Frame
 Individual Communication Aid
 Assistive Technology
 Access to hoists and individual slings
 Staff trained in manual handling
 Mediation of auditory environment
 Occupational Therapy
 Adapted ICT equipment
 Support from advisory teachers – hearing impairment, VI, MSI, PI.
 Sensory Integration
 Hydrotherapy
 Individual class seating
 Gross motor skills programme
 Fine motor skills programme
 Adapted vehicle transportation (tail lift)
 Music therapy
 Postural Management Programme
 Wheelchair training
 Onsite wheelchair clinic
 MOVE

Cognition and Learning

Pre-Formal Curriculum
 Semi-Formal Curriculum
 Social Communication Provision
 Formal Curriculum Adapted from National Curriculum
 Personalised Curriculum Planning

Other

Family and School Support Advisor
 Music Specialist
 PE Specialist
 Swimming
 Artist in Residence
 Makaton Trainer including Makaton for parents
 Friends of Silverwood
 Manual Handling Trainers
 Rebound Therapy
 Dance Therapy
 Donkey Therapy
 Pupil Premium Provision
 1:1 transition support

Age Related Provision beyond Universal Provision

Offsite vocational courses
 School Plus programme
 Travel training
 Work experience
 Life skills
 Horse riding
 Music Therapy
 Makaton trainer
 Friends of Silverwood
 Swimming

Silverwood School recognises that all pupils are individual with differing needs. The school endeavors to adapt and develop in order to offer the most appropriate provision for each child. The school is happy to discuss with prospective parents how the above can be further enhanced.