

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16,925
Total amount allocated for 2020/21	£32,860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£40,830
Total amount allocated for 2021/22	£16,830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£57,323

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:57,323		Date Updated: July 22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To improve regular access and engagement in physical activities through daily timetabled yoga, wake or shake, mindfulness, physio, MOVE. A whole school positive attitude towards physical activity.	Further staff training to align provision across the campuses (particularly Yoga) and familiarisation of activities. Daily timetabling. Align class based resources through the coordinated purchase of sets of class-based equipment, e.g yoga mats, multi skills equipment		£6,000		
To increase the number of pupils engaged in physical activity and active play during break and lunch times	Ongoing Balance Ability development across the campuses and further purchase of small bikes and scooters Investigate in school play leader possibilities and training opportunities Development of active play time resources Staff training to better facilitate games and activities		£4,000		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued use of specialist coaches to develop staff skills in lessons	To book a timetable of coaches to work in lessons with teachers and support the curriculum focus	£2,000		
To train staff in Rebound therapy to improve movement, balance, tone, fitness and communication skills.	To source and book training for at least 2 staff members To purchase a rebound suitable trampoline for the Trowbridge Campus	£4,500		
To further develop the functional mobility and physical skills of all our pupils and train staff in Move in the Chippenham Campus	Move senior practitioner training to be carried out Chippenham Campus	£3,000		
Opportunities to work across the school to share staff knowledge and skills and improve consistency and inclusivity	Staff release time to visit other campuses and schools to broaden skills and share good practice in order to enhance the Silverwood offer. Work with the Therapy and Physical Impairment Services to develop supporting strategies.	£1,000		
To increase the number of trained staff teaching/supporting weekly swimming/hydro	Further staff to gain ASA swimming qualifications  Further staff to gain hydro therapy training and support lessons	£2,500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of alternative sporting activities to meet the needs of all learners	Purchase and use of more specialist equipment to support access for specific needs, such as VI. Achieving a greater breadth of provision for our complex AS pupils. Pupil/Parent questionnaires inform us of activities enjoyed outside school. Staff training in Boccia, New Age Kurling etc. Wider use of adapted facilities in the community such as Bath Cycle Circuit, horse riding. Use of therapeutic interventions to engage certain cohorts. Participation in a range of festivals and workshops such as dance, Boccia, Santa Dash.	£9,000		
To provide increased extra-curricular opportunities to broaden physical opportunities	Provision of clubs at lunchtime and afterschool such as, multi skills club, superstars and active club	£3,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to and an increase range of competitive sports, for an increased number of pupils, including ongoing involvement with disability cricket – table cricket, NAK, Boccia, Swimming, Disability Athletics (Panathlon) and Festivals.	Intra house competitions for classes/personal challenges to be set up and run Regular attendance at competitions as timetabled by WASP, CS and the SSCOs Opportunities for cross campus calendar of events. Swimming competition Flamingo Chicks – PMLD Ballet New competitions such as a Bounceathon, Scootathon Development of virtual events	£7,000		