

# SILVERWOOD SCHOOL SEND Information Report 2020-21



‘Building Community, Inspiring Learning’

**What kinds of Special Educational Needs are catered for at Silverwood School?**

Silverwood is a Special School catering for pupils aged 3 to 19. We have provision to meet the needs of pupils with complex learning needs including Severe Learning Difficulties (SLD), Moderate Learning Difficulties (MLD, Profound and Multiple Learning Difficulties (PMLD) and severe and complex Autistic Spectrum (AS).

<p><b>How would Silverwood identify and assess my child's Special Educational Needs?</b></p>	<p>All pupils at Silverwood have an Education, Health and Care Plan (EHCP). These are reviewed annually and amended as needed. School Staff and where appropriate outside professionals, including Speech &amp; Language Therapist, Occupational Therapist, Physiotherapist, are involved in the assessing, reviewing and amending process.</p>
<p><b>How does the Silverwood evaluate the effectiveness of provision for pupils with Special Educational Needs?</b></p>	<p>Silverwood has a Cycle of Evaluation to ensure the effectiveness of the provision is continually monitored, evaluated and developed. The Cycle of Evaluation identifies key reporting dates for Governors to ensure they have a robust understanding of school effectiveness and the information needed to challenge/question school performance.</p>
<p><b>How do I know how well my child is doing at school?</b></p>	<p>The school has key meeting/reporting dates with parents each academic year:</p> <ul style="list-style-type: none"> <li>• Autumn Parents Meeting to set and agree pupil targets</li> <li>• Spring Parents Evening to review progress against targets</li> <li>• Annual Review Meeting to review the pupils EHCP and holistic pupil needs</li> <li>• Annual Report to Parents summarising and celebrating achievement.</li> </ul> <p>Each child has a Home/School book to facilitate communication between home and school.</p>
<p><b>How will Silverwood staff support my child and how will the curriculum be matched to my child's needs?</b></p>	<p>Each child within the school has targets which are created to deliver the outcomes identified within the child's Education, Health and Care Plan (EHCP). The targets are regularly reviewed by teachers and discussed/developed with parents through Parents Meetings and Annual Reviews. Outside professionals e.g. Speech and language, Physiotherapist etc. will also support the design and delivery of individual targets. Staff teams of teachers and Teaching Assistants work together to deliver the curriculum through whole class, small group and one to one working. The general curriculum is highly differentiated to ensure all pupils can access at their own level. Some pupils in Key Stage 4 and 5 have the opportunity to choose options of study.</p>
<p><b>How is the decision made about the level of support my child receives made?</b></p>	<p>Initially needs are identified through the child's Education, Health and Care Plan (EHCP). Levels of support are put in to ensure the outcomes of the ECHP and access to the wider curriculum are met.</p>

<p><b>How will my child be included in activities outside the school curriculum including trips?</b></p>	<p>There are many offsite activities arranged for the children at Silverwood School. These include sporting and cultural events. This provision is differentiated and when an activity is not deemed appropriate for a group of pupils alternative arrangements are put in place. We make excellent use of the school grounds and local community. As part of the curriculum there are also many opportunities to visit places of interest. These trips enrich the curriculum and help the pupils gain a real and deeper understanding of the world around them.</p>
<p><b>What support is there for my child's overall well-being?</b></p>	<p>The school meets all safeguarding legislation, safeguarding is an agenda item at all Governors meetings. The Designated Safeguarding Lead is very experienced and a safeguarding element is part of all INSET Days so that staff are well trained. Safer recruitment procedures are in place and SLT and Governors supporting staff interviews have completed Recruitment Training. Class Teams know their pupils well and can support them and their families with any issues. The school ensures that pupils are well supported by external agencies when needed and offers a variety of interventions aimed at developing emotional resilience and supporting mental health including nurture.</p>
<p><b>What training is provided for staff supporting children and young people with Special Educational Needs?</b></p>	<p>Training is available to staff through INSET Days, staff meetings and external training. A combination of training identified as relevant to all staff e.g. Team Teach, etc. is delivered alongside programmes designed for staff working with specific groups e.g. PMLD, Complex AS etc. Staff are trained to meet the medical needs of their pupils annually or as required. The school employs staff who are able to deliver training in Manual Handling, Makaton, Communication and ICT specific to children with SEND.</p>
<p><b>How accessible is Silverwood School?</b></p>	<p>Silverwood School is fully accessible with dedicated parking bays and toileting facilities. Many rooms have overhead hoisting and tracking leading to changing facilities for children and young adults. The school has an Accessibility Plan which is reviewed annually and new targets set. The Rowde Campus is also working on improving access deeper into the woodland areas. Within classrooms pupils can access writing slopes, height adjustable tables, writing aids and other resources to help access to learning.</p>
<p><b>How are Parents involved in Silverwood School?</b></p>	<p>The school recognises that the parent/school relationship is key to successful education. Parents are engaged with the school by transition meetings prior to their child starting, and ongoing review meetings during the year. Various parent groups are organised by the school including Communication Skills, Behaviour Management etc.</p> <p>There are Parent Support Workers that liaise closely with families and carers and offer individual support including signposting and the resolution of issues.</p> <p>FOS (Friends of Silverwood) are a parents group that arranges fundraising and social activities for the school. All new parents are welcome to become involved.</p>

<p><b>How do parents and children get involved in their education?</b></p>	<p>In the summer term parents have the opportunity for a conversation with their child's teacher for the next academic year. Targets are discussed and set in consultation. These targets are reviewed termly through further conversations. Annual reviews, where appropriate, are attended by children so that they can discuss their successes and aspirations. These review meetings also offer parents the opportunity to invite outside professionals they feel can support their child's education.</p>
<p><b>What do I do if I have a concern about the provision at Silverwood School?</b></p>	<p>In the first instance we recommend that parents consult with their child's class teacher. If concerns remain or a parent feels it is not appropriate to talk to the class teacher then please contact the Assistant Head of Learning or Head of Learning. If this does not resolve a complaint then contact the Director or Chair of Governors.</p>
<p><b>What specialist services and expertise are available at or accessed by the school?</b></p>	<p>Please see Provision List at the end of this document.</p>
<p><b>How do you prepare my child for joining Silverwood School or transferring to another setting?</b></p>	<p>Prior to starting at Silverwood transition meetings take place, including a school tour, involving parents, school, present settings, other professionals and if appropriate your child. A plan is put in place including transition days that best suits the needs of your child. Some pupils will have transition booklets provided, as appropriate</p> <p>Transition from Silverwood is carefully planned over as long a period as possible. A transition review meeting will support families and young adults to identify colleges and appropriate courses. The school ensures pupils have opportunities to become as familiar as possible with their new settings prior to leaving school, this will include visits.</p>
<p><b>Where can I get further information about services for my child?</b></p>	<p>For any further information required regarding Silverwood School please contact the school office and they will put you in touch with the relevant member of staff. For wider provision follow the links to the Wiltshire Local Offer <a href="mailto:localoffer@wiltshire.gov.uk">localoffer@wiltshire.gov.uk</a></p>

## Silverwood School Provisions

Provision within the school is constantly adapting to the changing requirements of pupils. Training needs and capital investment in equipment and the wider school environment is driven by ongoing evaluation by professionals within the wide school community.

### Universal Provision

Class groups of 5 to 13  
High Staff/Pupil ratios  
Specialised trained SEN Teachers  
Specialised trained SEN Teaching Assistants  
Broad and balanced curriculum appropriate to needs  
Personalised curriculum with individual planning  
Total Communication Environment e.g. Makaton, PECs etc.  
Adapted environment to meet physical/sensory needs  
Age/need appropriate outside environments  
Educational Psychologist advice and guidance  
Onsite Speech and Language Therapist  
Onsite Communication Specialist  
Onsite AAC/ICT Specialist  
Onsite Physiotherapist  
Onsite Occupational Therapist  
Access to Local Authority Special SEN Service including VI and HI  
Secure internal and external site  
Supervision and support across the school site  
Access to adapted ICT  
Interactive sensory environments  
Age appropriate hoisting and personal care facilities  
Regular offsite trips to support the curriculum  
Sensory Arts link with Roche Court  
Emotion Coaching

### Communication and Interaction

Personalised visual schedules and social stories  
Access to workstations  
Occupational therapy  
Sensory integration  
Speech and language therapy through SaLT input  
Specialised and personalised management of transitions between activities  
Environment with significantly reduced sensory stimulus  
Ear Defenders  
Personal Handling and De-escalation Plans  
Attention Autism  
Personal AAC (Augmentative and Alternative Communication) devices  
PECs  
Makaton

### Medical Needs

Access to school nurse  
Support from life time nurses  
Personalised and specific training for staff  
Staff trained in epilepsy  
Staff trained in use of epi-pen  
Staff trained in diabetes  
Staff trained in Tracheotomy  
Staff trained in suction and oxygen  
Staff trained in gastrostomy and enteral feeding  
Regular medicine administered during school day  
Access to dietician  
Access to SaLT (dysphagia) and eating risk assessment  
Medical Risk Assessment  
Onsite Continence Clinic  
Onsite Wheelchair clinic  
Onsite Paediatric Clinic

**Social, Mental and Emotional Health**

Individual Behaviour Plans  
 Team Teach trained staff  
 Targeted EP support  
 Targeted Learning Disability Team support  
 Individual Counselling through CSLtd  
 CAMHS  
 Positive handling  
 Thrive  
 Calm Zones

**Physical Difficulties/Sensory Loss**

Physiotherapist Support: weekly termly  
 Physiotherapy exercises daily  
 Standing Frame  
 Walking Frame  
 Individual Communication Aid  
 Assistive Technology  
 Access to hoists and individual slings  
 Staff trained in manual handling  
 Mediation of auditory environment  
 Occupational Therapy  
 Adapted ICT equipment  
 Support from advisory teachers – hearing impairment, VI, MSI, PI.  
 Sensory Integration  
 Hydrotherapy  
 Individual class seating  
 Gross motor skills programme  
 Fine motor skills programme  
 Adapted vehicle transportation (tail lift)  
 Music therapy  
 Postural Management Programme  
 Wheelchair training  
 Onsite wheelchair clinic  
 MOVE

**Cognition and Learning**

Pre-Formal Curriculum  
 Semi-Formal Curriculum  
 Social Communication Provision  
 Formal Adapted National Curriculum  
 Personalised Curriculum Planning

**Other**

Parent Support Advisor  
 Music Specialist  
 PE Specialist  
 Swimming  
 Artist in Residence  
 Makaton Trainer including Makaton for parents  
 Friends of Silverwood  
 Manual Handling Trainers  
 Rebound Therapy  
 Dance Therapy  
 Donkey Therapy  
 Pupil Premium Provision  
 1:1 transition support

**Age Related Provision beyond Universal Provision**

Offsite vocational courses  
 School Plus programme  
 Travel training  
 Work experience  
 Life skills  
 Horse riding  
 Music Therapy  
 Makaton trainer  
 Friends of Silverwood  
 Swimming  
 Artist in residence

**Silverwood School recognises that all pupils are individual with differing needs. The school endeavors to adapt and develop in order to offer the most appropriate provision for each child. The school is happy to discuss with prospective parents how the above can be further enhanced.**