

Promoting British values at Silverwood School

Promoting fundamental 'British values'

At Silverwood we use a range of strategies within the curriculum and beyond to promote SMSC and fundamental British values. Our school values of co-operation, respect, perseverance, kindness, honesty, and courage demonstrate our commitment to promoting fundamental British values that are visible throughout the school environment and are promoted in everything we do.

There is also an expectation that all teachers develop opportunities for the effective promotion of a pupil's SMSC education in lessons. The examples that follow show some of the many ways Silverwood seeks to embed British values.

Democracy

Pupils have an opportunity to develop and demonstrate their knowledge and understanding of democracy through:

- Communication - we ensure that pupils are given a 'voice' to communicate. This 'voice' could be using words, symbols, signing, body language or objects
- A school council that meets regularly to provide a meaningful way in which pupils can voice their own opinions and have their views considered
- Various opportunities to participate in roles of responsibility within the school
- A curriculum that develops an understanding of British life and preparation for modern British life

Individual Liberty

Pupils have an opportunity to develop and demonstrate their knowledge and understanding of individual liberty through:

- Pupils are actively encouraged to make choices, knowing that they are in safe and supportive environment
- The school's Behaviour for Learning policy, including a clear code of conduct and expectations for all pupils
- A system of pastoral care, guidance and support
- A robust anti-bullying culture
- A PSHE/Life Skills curriculum educates and provide boundaries for pupils to make choices safely, including those relating to e-safety

Rule of Law

Pupils have an opportunity to develop and demonstrate their knowledge and understanding of the rule of law through:

- Taking responsibility for their actions, both individually and as a group
- Staff providing a consistent approach that helps pupils understand the connection between actions and consequences
- The school's Behaviour for Learning policy
- Agreeing class rules and expectations
- A robust anti-bullying culture

- A system of rewards
- The PSHE curriculum
- Values-based school assemblies

Mutual Respect

Pupils have opportunities to develop and demonstrate their knowledge and understanding of mutual respect through:

- Working with a range of people where interactions with others are always positively promoted. This may include working with pupils from other schools, inclusion links, specialist teachers etc.
- A teaching and learning environment based on mutual respect
- A robust anti-bullying culture
- A system of rewards and recognition
- A curriculum where pupils have an opportunity to express their views in a safe environment where their observations and reflections are respected
- Values-based education

Tolerance of different beliefs, cultures and faiths

Pupils have an opportunity to develop and demonstrate their knowledge and understanding of the tolerance of different beliefs, cultures and faiths through:

- The school and local community where each person is respected and valued equally without regard to ability, gender, faith, or race
- Placing great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experience and awareness of others
- Spiritual development through our PSHE and citizenship curriculum, value-based assemblies
- Promoting independent thinking which helps pupils to become more tolerant of others' views
- Actively encouraging pupils to share their faith and beliefs within the school and celebrate festivities throughout the year
- The Religious Education curriculum