

## EYFS Curriculum Map Example: An Encounter and Discover Curriculum

	We plan a curriculum based on children’s development, predictable interests and their own interests. Through careful observation of the children, we are able to find out their interests and what motivates them and promotes their engagement. We also look at world around us and how it is changing, and we follow current national and international events such as sporting events, Royal events and a range of festivals.						
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<b>Owl Babies Each Peach Pear Plum</b>	<b>Brown Bear Dear Zoo</b>	<b>Peepo! The Three Little Pigs</b>	<b>The Enormous Turnip The Little Red Hen</b>	<b>The Very hungry Caterpillar Rosie’s Walk</b>	<b>Whatever Next! The Pig in the Pond</b>
<b>Communication and Language</b>	Listening and Attention	Nursery rhymes and action songs	Rhyming songs and games Animal songs	Attention Bucket	Attention Bucket Listening to stories	Attention Bucket Listening to stories and poems	Attention Bucket Listening while an adult reads a range of books
	Understanding	Following simple instructions and routines	Following simple instructions and routines	Language Focus Groups – nouns	Language Focus Groups – nouns	Language Focus Groups – adjectives	Language Focus Groups - verbs
	Speaking	Communicating with others	Making choices and requesting	Making Choices and requesting	Making Choices and requesting	Making Choices and requesting	Making Choices and requesting
<b>Physical Development</b>	Moving and Handling	Safe use of equipment outside Exploring new resources	Safe use of equipment outside Exploring resources	Swimming Balance bikes	Swimming Balance bikes	Swimming Fine motor activities	Swimming Horse Riding Fine motor activities
	Health and Self-Care	Handwashing and toileting routine Dressing and undressing	Handwashing and toileting routine Dressing and undressing - taking off and putting on coats	Handwashing and toileting routine Dressing and undressing – zips	Handwashing and toileting routine Face washing	Handwashing and toileting routine Face washing	Handwashing and toileting routine Staying safe in the sun
<b>Personal, Social and Emotional Development</b>	Making Relationships	Developing relationships with key adults Recognising self and family	Developing relationships with key adults Recognising others	Greeting adults and children on arrival Playing alongside others	Greeting adults and children on arrival Playing with others	Sharing resources	Negotiating conflict

	Self-confidence and self-awareness	Learning new routines	Following routines	Being special helper	Being special helper	Being special helper	Being special helper – delivering messages
	Managing feelings and behaviour	Settling in	Beginning to recognise own emotions	Beginning to recognise own emotions	Communicating about emotions	Communicating about emotions	Recognising emotions in others
<b>Literacy</b>	Reading	Core Books Voice and body sounds	Core Books Voice and body sounds	Core Books Environmental print	Core Books Environmental print	Core Books Reading names Sharing books	Core Books Reading names Sharing books
	Writing	Mark Making in sensory media	Mark Making in sensory media	Mark Making in sensory media	Mark Making in sensory media	Mark Making/ Name tracing Creating sentences with symbols	Mark Making/ Name tracing Creating sentences with symbols
<b>Mathematics</b>	Numbers	Number songs and games	Number songs and games	Number songs and games Making sets of objects	Number songs and games Making sets of objects	Number songs and games	Number songs and games
	Shape, space and measure	Puzzles	Exploring size Shape sorters	Days of the week 3D shapes	Sequencing 2D shapes	Capacity Sorting	Weighing items Patterns
<b>Understanding the World</b>	People and Communities	Developing relationships with key group	Becoming familiar with school environment	Finding different rooms in the school	Finding different adults in the school	Babies	Animals and their young
	The World	Becoming familiar with classroom environment Sukkot	Diwali, Bonfire Night, Christmas	Building dens and houses	Easter Planting seeds Making and tasting bread	Modes of transport Ramadam & Eid, Wesak Caterpillar growing kit Fruit tasting	Modes of transport Picking and tasting vegetables
	Technology	Cause and effect toys	Cause and effect toys and activities	Taking photos and videos	Taking photos and videos	Beebots	Dash Robot

<b>Expressive Arts and Design</b>	Exploring and using media and materials	Introduction to art area	Colours	Colours Exploring loose parts	Junk Modelling Exploring loose parts	Clay	Making faces
	Being Imaginative	Daily singing Home area	Daily singing Dressing up clothes Home area	Daily singing Home area	Daily singing Home area	Daily singing Role Play: buses and cars/ car wash	Daily singing Role Play: buses and cars/ car wash

<b>Parent Sessions</b>	Tears and Coffees on first day of school	Stay and Play	Stay and Play	Wellie Walk	Stay and Play	Stay and Play
	Autumn Stay and Play	Nativity Play	Stay and Play	Easter Stay and Play		Celebration Picnic