



# Assessment

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'Building Community, Inspiring Learning'



# Assessment

- Qualifications and Awards
- Annual Review Reports
- Assessment Structure
  - Silverwood Early Years Assessment Profile
  - Silverwood Branches
  - Progression Steps
- Testing
  - BPVS – verbal comprehension
  - Reading comprehension & Spelling
- EHCP targets

# Qualifications & Awards

- ▶ Across all campuses
  - ▶ Functional skills
  - ▶ Entry Level Certificate
  - ▶ Entry Pathways
  - ▶ ASDAN
  - ▶ Duke of Edinburgh

# Annual Review Report

## 1. Literacy Progress -

	Test	Previous Result	Current Result	Progress
Receptive Vocabulary	BPVS			
Reading Accuracy	YARC			
Reading Comprehension	YARC			
Spelling	VERNON			

Reports for formal learners will usually include Literacy Progress on page 1 and then assessment information for each subject area. The assessment will refer to Progression Steps – **more information to follow.**

## 2. Curriculum Reports

Communication and Literacy					
Literacy/English	Assessment	Progress		Engagement	
	<u>Comment:</u>				
	<u>Next Steps for Learning:</u>				
ICT / Computing	Assessment	Progress		Engagement	
	<u>Comment:</u>				
	<u>Next Steps for Learning:</u>				

# Annual Review Report

Delete if not appropriate

	Test	Current Result Add date
Receptive Vocabulary	BPVS	

Reports for EYFS learners may include a BPVS result on page 1 and then assessment information for each curriculum area. The assessment will refer to Silverwood Early Years Assessment Profile—**more information to follow.**

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## 1. Curriculum Reports

Communication and Language				
	Assessment	Progress		Engagement
Listening, Attention and Understanding		<u>Comment:</u>		
Communication/ Expressive Language				
		<u>Next Steps for Learning:</u>		

Personal, Social and Emotional Development				
	Assessment	Progress		Engagement
Self-Regulation		<u>Comment:</u>		
Managing Self				
Building Relationships				
		<u>Next Steps for Learning:</u>		

# Annual Review Report

Delete if not appropriate

	Test	Current Result Add date
Receptive Vocabulary	BPVS	

Reports for pre and semi formal learners may include a BPVS result on page 1 and then assessment information for each curriculum area. The assessment will refer to Silverwood Branches – **more information to follow.**

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## 1. Curriculum Reports

Communication and Literacy					
Including Communication and Interaction Social Communication Skills AAC ICT Literacy	Assessment	Progress		Engagement	
		<u>Comment:</u>			
		<u>Next Steps for Learning:</u>			

Physical and Personal Development					
Including Motor Skills Life Skills Emotional Health Play and Leisure Outdoor Learning Healthy Living Independence and self- advocacy skills Emotional Regulation	Assessment	Progress		Engagement	
		<u>Comment:</u>			
		<u>Next Steps for Learning:</u>			

# Early Years Foundation Stage

- ▶ Pupils in Reception and Year 1 are assessed using the Silverwood Early Years Assessment Profile
- ▶ Developed by Silverwood professionals and based on Birth to Five Matters
- ▶ 7 subject areas which are divided into 17 areas of learning
- ▶ There are 7 stages within each area of learning before the Early Learning Goal

Pre-Formal

Semi-Formal

Formal

**Silverwood Branches**

(old p1 to p8)

Capture and Track using Evidence for Learning



**Progression Steps**

BSquared / Connecting Steps  
(old p6 to upper NC levels)



Additionally:

- EHCP targets
- Silverwood Phonics Assessment



# Silverwood Branches

- ▶ Match our five curriculum areas
- ▶ Created with input from a range of assessment structures
- ▶ Can capture progress across several branches

## 10 Branches

The Wider World  
Expressive & Creative Arts  
Physical & Personal Development

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## 12 Branches

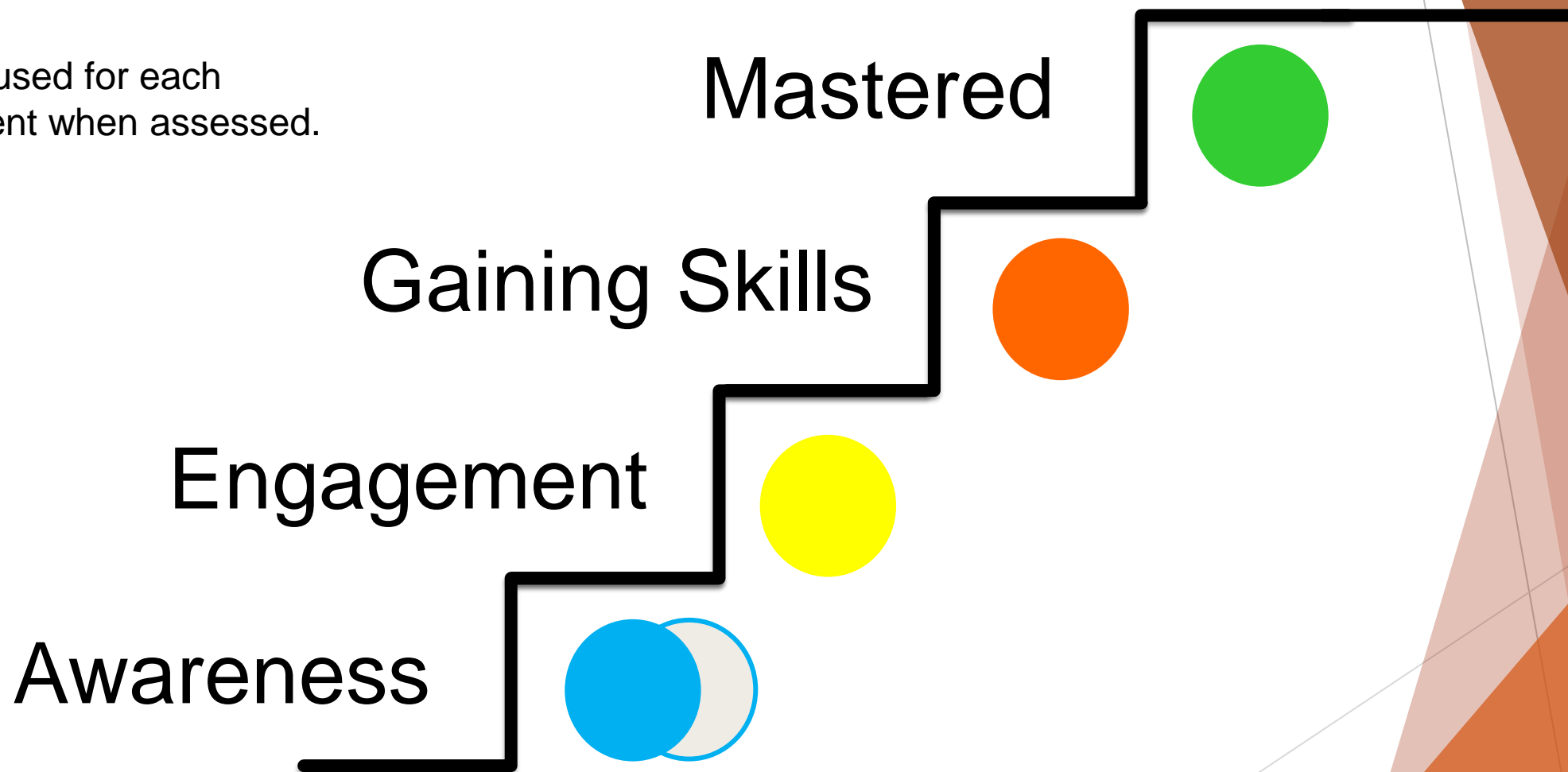
Communication & Literacy  
Maths & Science

# Progression Steps

- ▶ Subject specific learning across 10 steps
  - ▶ Art and Design
  - ▶ English
  - ▶ Mathematics
  - ▶ Computing
  - ▶ Cooking and Nutrition
  - ▶ Design Technology
  - ▶ Geography
  - ▶ History
  - ▶ Languages
  - ▶ Music
  - ▶ Physical Education
  - ▶ PSHE
  - ▶ Religious Education
  - ▶ Science

# Silverwood Achievement Continuum

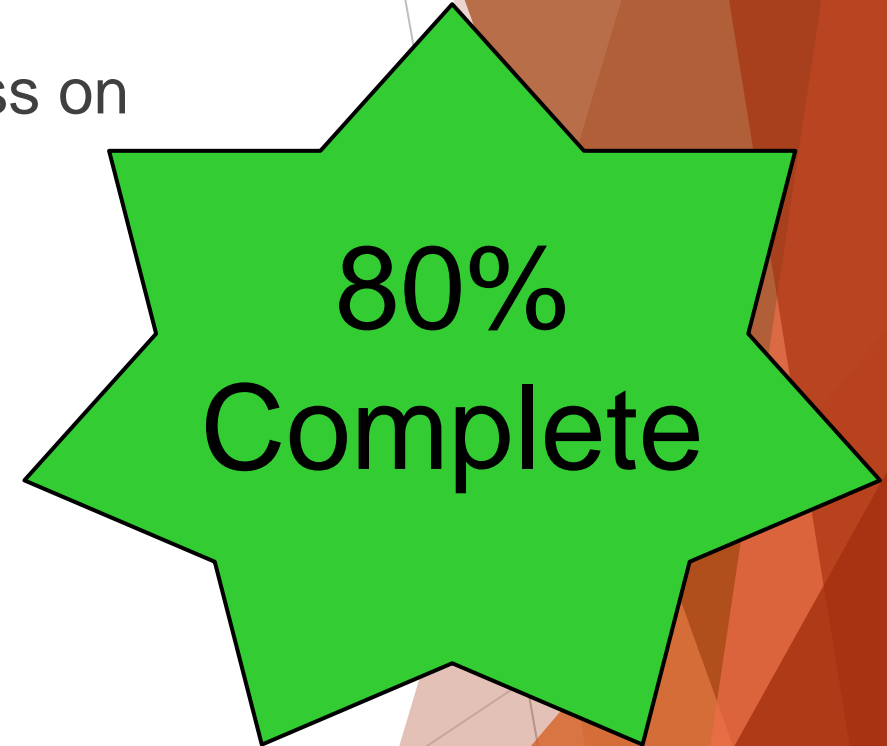
This is used for each statement when assessed.



# Subdivision

- ▶ Each branch or step is large – to highlight progress on annual review reports we use the following:
  - ▶ Starting → 0-20% achieved
  - ▶ Within → 21-40% achieved
  - ▶ Secure → 41-60% achieved
  - ▶ Upper → Over 60% achieved

**Example: If a learner has completed Branch 6 and has achieved 32% Branch 7, this would be reported as Within Branch 7**



# Testing

- ▶ BPVS
- ▶ YARC
- ▶ Vernon

# BPVS – Verbal Comprehension

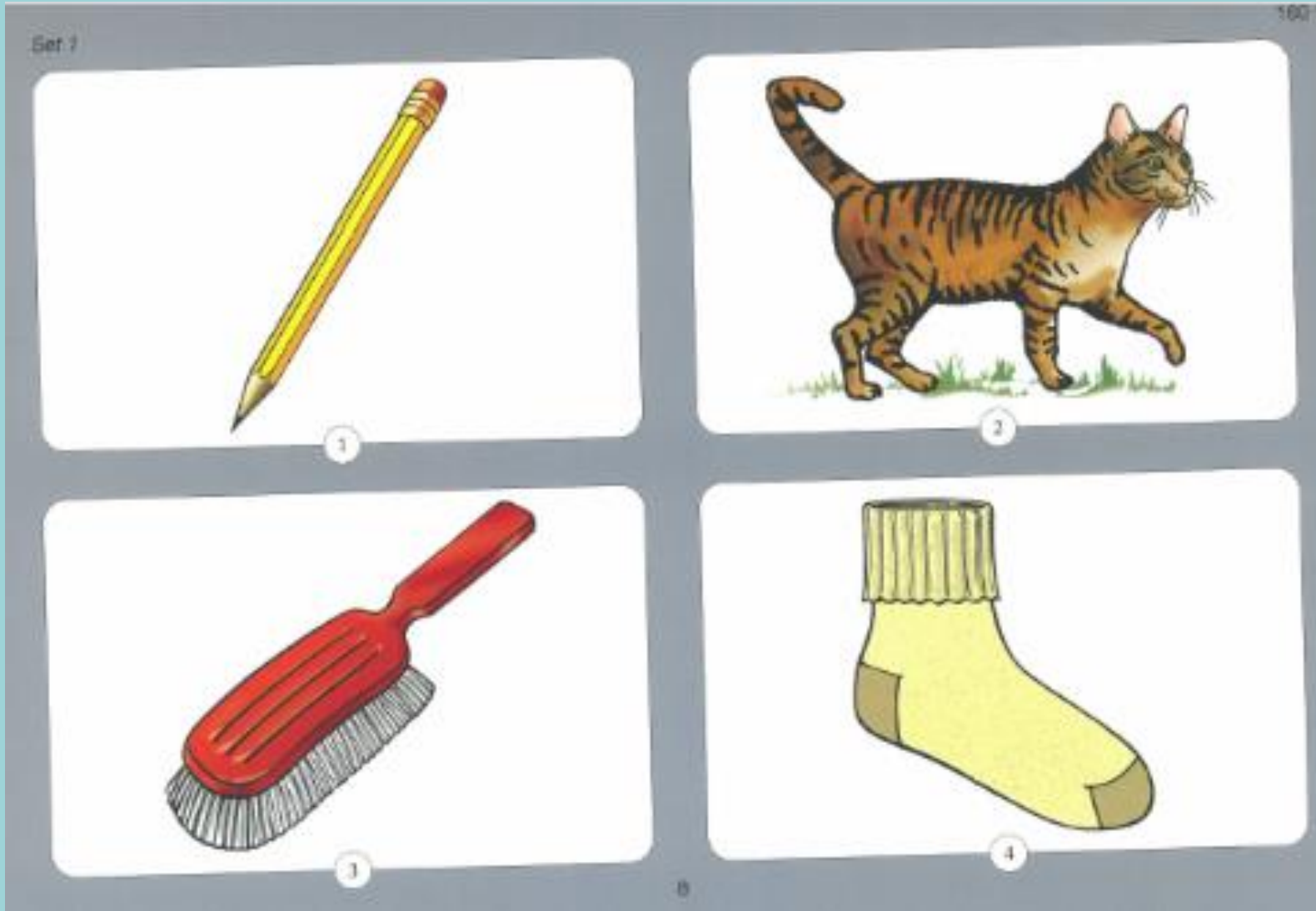
## British Picture Vocabulary Scale

- ▶ Type of vocabulary test, ranging from 3 to 16 years
- ▶ Assesses understanding of spoken word → not an IQ test, but shows levels of understanding & reasoning

Impact on: following instructions, how we talk and language used, reading comprehension, listening to explanations, learning new vocabulary

Age 2 - 3

Cat



# Age 8

# Dripping





# Age 12

# Luggage



# YARC – reading comprehension

York Assessment of Reading Comprehension

- ▶ Tests reading **accuracy** and **comprehension**
- ▶ Age range from **4 to 17** years
- ▶ Read passage & answer questions
- ▶ Letter sounds and key words
- ▶ Includes fictional and factual passages, and no pictures!

# Vernon - spelling

- ▶ Tests spelling ability, ages ranging from **5 to 16** years
- ▶ Words become more difficult as the test goes on
- ▶ Maximum of **80** words, examples of each used in a sentence

# EHCP Targets

- Every learner at Silverwood has an Education, Health and Care Plan (EHCP)
- Progress towards outcomes are discussed and reported at the annual review
- EHCP targets are derived from the outcomes and are a more specific areas to focus on, usually for about 12 months

# Thank You

*Any questions?*