



Annual Reviews at Silverwood

February 2023

Aims of our session

- To learn more about the new Silverwood Annual Review Systems
- To understand where we are and where we want to be.
- To explain about external agencies, SEND lead workers and their involvement in the reviews.



Annual review – key staff

Amy McCaughey – Chippenham

Becky Nottingham – Rowde

Katie Payne – Trowbridge

Assessment Team

SLT

Parents/Carers and of course pupils

Pupil Services Team



Senior
Leaders



The Team



Nicky Caslin – Deputy Head & Lead SENCo



Becky Nottingham – SENCo Rowde



Amy McCaughey – SENCo Chippenham



Katie Payne – SENCo Trowbridge



Sophie Covington – Pupil Services Manager



Teresa Ollerhead – Senior Administrator



Nicky Gallop - Administrator



Vic Gale - Administrator

‘Building Community, Inspiring Learning’





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getting better



All Annual reviews are co-ordinated, with dates published well in advance.

Dedicated SENCO on each Campus who chairs reviews – greater expertise, knowledge and experience.

Dedicated Pupil Services team member who ensures paperwork is high quality
Lead SENCO quality assuring reviews.

Reports

Our pupils deserve the best! We need to ensure that all pupils have reports that show progress, using measured assessments

Equity – all pupils will receive good quality reports, which focus on curriculum **and** EHCP outcomes.

Curriculum links – Focus on the new curriculum areas **Assessment and Progress**- these are clearly reported, and comparable across the whole school.

Transition – for staff, the practice and expectations around report writing is the same across Silverwood, pupils and families have clear expectations about what to expect.

1

When will we report to parents and carers?

Teachers will produce one report per year for all of the pupils they teach which requires them to make comments about pupils' progress and performance

This forms an important part of the annual review process.

EHCP outcomes are also reviewed in the meeting.

The EHCP annual review is that bigger picture meeting. It is to discuss the bigger provision questions.



How will we report to parents and carers ?

The main purpose of a school report is an update of progress, a clear evaluation of EHCP outcomes, setting goals for the next year. These are added to the Annual Review paperwork and discussed 'live' at the meeting, in order that all stakeholders, including the family, can comment on progress.



**EDUCATIONAL
HEALTH & CARE
PLAN**

Reports!

Reports for all our curriculum pathways!



Reports for all

Annual Review Report

Name: xxx
Date of Birth: xx
Year Group:

Date of Review: xxx
Time of Review: xxxx

Attendance: %



Additional Provision

Provision / Support	Frequency and Duration	Outcomes / Progress

3. Teacher Comment

4. Head of Learning - Comment

Reports for Formal learners

1. Literacy Progress -

	Test	Previous Result	Current Result	Progress
Receptive Vocabulary	BPVS			
Reading Accuracy	YARC			
Reading Comprehension	YARC			
Spelling	VERNON			

2. Curriculum Reports

Communication and Literacy				
	Assessment	Progress		Engagement
Literacy/English		<u>Comment:</u>		
		<u>Next Steps for Learning:</u>		
	Assessment	Progress		Engagement
ICT / Computing		<u>Comment:</u>		
		<u>Next Steps for Learning:</u>		

Key: Excellent Good Area for Development

Reports for Pre and Semi Formal learners

1. Curriculum Reports

Delete if not appropriate

	Test	Current Result Add date
Receptive Vocabulary	BPVS	

Communication and Literacy					
Including Communication and Interaction Social Communication Skills AAC ICT Literacy	Assessment	Progress		Engagement	
		<u>Comment:</u>			
		<u>Next Steps for Learning:</u>			

Physical and Personal Development					
Including Motor Skills Life Skills Emotional Health Play and Leisure Outdoor Learning Healthy Living Independence and self- advocacy skills Emotional Regulation	Assessment	Progress		Engagement	
		<u>Comment:</u>			
		<u>Next Steps for Learning:</u>			

Key:  Excellent  Good  Area for Development

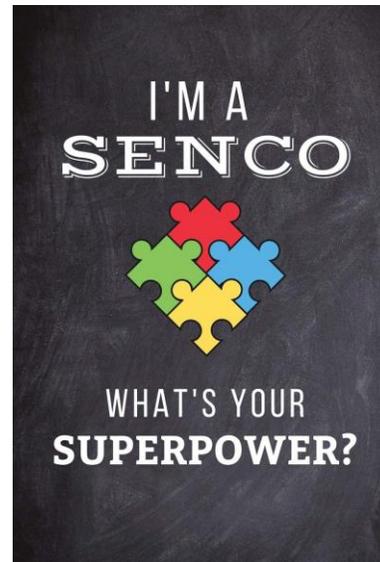
Annual Reviews



Microsoft
Teams



**External
Agency
Support**



I'M A
SESCO

WHAT'S YOUR
SUPERPOWER?



Wiltshire Council



Pupil Voice



**Silverwood
School**

Annual Reviews

The Local Authority SEND lead worker team has changed. They will attend transition reviews, and other reviews if they have capacity.

EHC plans will not always be updated at each review unless.....

Significant changes to the plan
New Diagnosis.

We will invite the agencies we know are involved. Do remember to tell us who you would like at the review.

Where possible, external agents will attend.



EHCP outcomes

These are reviewed by the class teacher **before** the meeting.

What progress has been made toward my outcomes on My EHC Plan?				
Were the outcomes recorded in My EHC Plan? (Please list all outcomes from the plan)	What progress has been made?	What support was provided and by whom?	What difference did the support make?	Was the outcome achieved or are we on target to meet outcomes?
<p>The following outcomes represent the educational psychologist's assessed broad priorities for @ and may be further refined to SMART objectives.</p> <p>By the end of KS3 @ @ @ will</p> <ul style="list-style-type: none"> have made significant measurable progress with learning. Specific targets should be set and monitored by those working with her. She will acquire functional levels of literacy and numeracy and will self-report enjoyment of learning She will develop skills in recording using alternative methods where appropriate. 	<p>@ @ @ is making good progress in all areas. Her results in the reading test do show a drop, and this is largely due to missed schooling due to Covid. It is important that @ @ @ practises her reading at home too, and slows down.</p> <p>@ @ @ is becoming so much more resilient and able to cope if she finds a learning task difficult – this is huge progress.</p>	<p>Willow Class staff</p> <p>Letters and sounds individualised learning</p> <p>Highly differentiated curriculum</p> <p>CAMHS support to help @ @ @ manage her anxieties</p> <p>Excellent support from home</p>	<p>@ @ @ is rightly placed in Willow Class. She has benefitted from the close working between home, school and CAMHS</p>	<p>Ongoing @ @ @ is making good steady progress, though we have seen a slight drop in her English reading results, which is surprising.</p>



Next steps

Develop our use of pupil voice across Silverwood.

Develop the process in light of our discussions today.
Improve even more!



Thank you for listening!
Questions?

