



Building Community, Inspiring Learning

Silverwood School PE and Sport Premium 2025-26

What are your plans for 2024/25?	How are you going to action and achieve these plans?	What impact/intended impact/sustainability are you expecting?	
Intent	Implementation	Impact	Cost
Key Indicator 1- The engagement of all pupils in regular physical activity To ensure that every pupil has frequent opportunities to be physically active throughout the school day, regardless of their individual needs. By embedding movement into daily routines, we aim to improve pupils' physical health, emotional wellbeing, attention and readiness to learn, while developing positive attitudes towards physical activity that can be sustained beyond school	- Continue to embed regular movement opportunities throughout the school day, including active classroom breaks, movement-based learning and sensory circuits - Provide structured opportunities for active play at break and lunchtime using adapted and inclusive equipment - Ensure activities are adapted to meet pupils' individual needs - Further invest in accessible playground equipment and resources that encourage independent and supported active play - Support staff to deliver engaging, inclusive physical activities through sharing of good practice and monitor participation levels and adapt provision to ensure every pupil is able to engage in meaningful physical activity each day	- All pupils participate in regular, purposeful physical activity throughout the school day - Pupils demonstrate increased enjoyment and engagement in movement and physical activity - Improvements are seen in pupils' physical fitness, balance, coordination, strength and gross motor skills - Pupils show improved concentration, behaviour, emotional regulation and readiness for learning following active sessions - Physical activity becomes embedded within the school's culture, supporting healthier lifestyles and promoting lifelong participation in movement	£3000

Co-operation ~ Courage ~ Honesty ~ Perseverance ~ Respect ~ Kindness



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Key Indicator 2 – The profile of PE and Sport is raised across the school as a tool for whole school improvement	• PE leads meeting time to plan and organise range of activities that have accessibility for all pupils • Adapt events using personalised targets, communication supports and alternative methods of participation where required • PE leads to organise resources, timetables, setting up and clearing away • PE leads to organise certificates, marks sheets, sticker and placement ribbons, medals • Invite families to attend and celebrate pupils' achievements, helping to raise the profile of PE across the school community	• Pupils from all primary pathways have the opportunity to experience and take part in a whole school sports day • Pupils can follow a range of instruction and rules at all levels and some are able to follow more complex rules • Pupils accept new challenge and accomplish personal goals that boost self-esteem, confidence and pride and help celebrate their successes • Improved social interaction, communication and teamwork through shared sporting experiences • Greater engagement from families, increasing awareness of the importance of physical activity • Staff develop greater confidence in delivering inclusive sporting events that can be sustained in future years	£1000
• To provide opportunities for all Silverwood learners to access inclusive whole school festivals.			
	• To organise and run 3 whole school festivals – Santa Dash, Eggstravaganza and the Rainbow Festival to be held at Silverwood	• ALL Silverwood learners can access festival opportunities. • This will provide increased engagement and enjoyment in a	£4000



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To promote the physical, mental and emotional wellbeing of all pupils by supporting the principles of the Healthy Schools approach throughout the school	Rowde. - Activities provided will be accessible for all pupils. - Sport Leaders from local mainstream secondary provision will support the running of the event. - Provide opportunities for pupils to engage in inclusive physical activities that support both physical and mental health - Support the celebration of Healthy Schools week - Provide small group workshops on circus based sensory skills to develop well-being, personal and physical development, motor skills and engagement	variety of physical opportunities. - Festival participation should provide increased confidence and pride in achievements - The workshops will support pupils' physical development by encouraging active participation, improving confidence in movement and promoting positive attitudes towards physical activity - Wellbeing should be enhanced through enjoyable, success-oriented experiences that promoted self-esteem, resilience and a sense of achievement - Small-group sessions should enable pupils to develop communication and social interaction skills by encouraging turn-taking, cooperation, shared problem-solving and positive peer relationships - Pupils should gain increased confidence by trying new activities, taking appropriate risks and persevering with unfamiliar challenges, developing greater independence and self-belief - Sensory-rich activities should support pupils' emotional regulation, attention and engagement, enabling many pupils to remain focused and participate for sustained periods	£770
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To provide additional swimming opportunities for pupils who require further support to develop water confidence, swimming ability and essential water safety skills. Through personalised and inclusive swimming provision, we aim to remove barriers to participation, improve pupils' physical development and confidence in the water, and ensure every pupil can make progress from their individual starting point	- Provide additional swimming sessions for pupils who require further practice beyond the statutory curriculum - Deliver sessions in small groups with high adult-to-pupil ratios to ensure personalised support and maximise participation - Adapt activities and teaching approaches to meet pupils' individual needs - Focus on developing water confidence, floating, movement through the water, swimming techniques and water safety skills at an appropriate level for each pupil - Monitor individual progress through regular assessment using Swim England schemes and use outcomes to inform future planning and personalised targets - Celebrate pupils' achievements through certificates at assembly to build confidence, motivation and enjoyment of swimming	- To broadened pupils' experiences by introducing them to new forms of movement and physical activity, helping to foster a lifelong enjoyment of being active while supporting their personal, social and physical development - Pupils to demonstrate increased water confidence and are more willing to participate in swimming activities - Pupils to make measurable progress in swimming skills from their individual starting points - Pupils to develop greater confidence and independence both in and beyond the swimming environment - Swimming provision is tailored to individual need, ensuring all pupils have the opportunity to achieve personal success and experience the physical, social and emotional benefits of being active in the water	£2000
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Key Indicator 3 – Increased knowledge, confidence and skills of all staff teaching PE To continue to equip all staff with the knowledge, skills and confidence to deliver high-quality, inclusive PE and physical activity that meets the diverse needs of pupils in a special school and ensures sustainable improvements in PE provision across the school	- Further staff trained to deliver swimming and water skills through Swim England - Rebound training update for lead staff and staff new to delivering Rebound - Internal PE training for Teaching Assistants and MDSAs about active playtimes through modelling good practice - Attendance at the bi annual PE conference - Ongoing MATP training for new staff - Conference for PE developments within the new curriculum - Monitor the impact of training through lesson observations, staff feedback, pupil progress and participation data	- Staff have regular CPD and are confident when teaching PE and sport - Staff feel more confident in meeting the needs of a range of learners - Lessons are consistently adapted to meet the individual needs of pupils, resulting in greater engagement and participation - The School Games Coordinators and Swindon and Wiltshire Inclusion Lead keep the school informed of CPD, new resources and initiatives to support the school in its delivery of high-quality PE and sport - Good practice should be embedded across the school, ensuring consistency in the delivery of PE and physical activity - Increased staff expertise creates a sustainable legacy, enabling high-quality PE provision to continue beyond the Sport Premium funding	£3000
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Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils To continue to offer horse riding to the primary phase	- Provide opportunities for horse riding sessions by qualified instructors at an RDA provision - Work collaboratively with riding instructors and school staff to personalise learning outcomes for each pupil and ensure activities are adapted to meet individual needs, with appropriate staffing and support - To develop physical skills such as balance, posture, coordination and core stability alongside personal skills including communication, resilience, responsibility and self-confidence - Monitor pupils' progress and celebrate individual achievements through observation and feedback from staff and riding instructors	- Pupils demonstrate improved balance, coordination, posture and core strength - Increased confidence, self-esteem and willingness to participate in new physical activities - Improved communication, emotional regulation and social interaction through positive relationships with staff, peers and horses - Pupils experience a wider range of physical activities beyond the school environment, promoting lifelong participation in physical activity and improving overall wellbeing - Staff gain a greater understanding of how alternative physical activities can support the holistic development of learners	£2000
Key Indicator 5 - increased participation in competitive sport To provide opportunities for pupils to experience achievement, teamwork and competition at an appropriate level	- To attend local schools sports partnership SEND events and festivals - To participate in school games and, where appropriate, celebrate personal best as well as	- Increased participation in competitive and external festival events - Improved resilience, teamwork and personal challenge	£1775



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	competitive success To develop links with other specialist schools, for example, through the MATP Challenge	- Greater confidence participating in unfamiliar environments - Learners develop positive attitudes towards challenge and achievement - Learners enjoy celebrating their success and the success of others	
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Swimming 25-26		
Swimming competently over 25m	Using a range of strokes	Performing self-rescue
0%	0%	0%
All progress is tracked through Swim England. Learners show good, consistent progress against starting points.		