

## EYFS Curriculum Map – Year One

In the EYFS Classes we plan a curriculum based on children's development, predictable interests, needs and their own interests. Through careful observation of the children we are able to find out their interests and what motivates them, and promotes their engagement. We also look at world around us and how it is changing, and we follow current national and international events such as sporting events, Royal events and festivals.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Co-operation	Courage	Honesty	Perseverance	Respect	Kindness
Core Text	<b>Fiction:</b> We're Going on a Bear Hunt by Michael Rosen	<b>Poetry:</b> Wiggle and Roar By Julia Donaldson	<b>Fiction:</b> The Three Little Pigs – Traditional Tale	<b>Non-Fiction:</b> Animal Surprise by Nicola Davies	<b>Fiction: (Drama)</b> Shakespeare	<b>Non-Fiction:</b> Now Wash your Hands by Matt Carr
Communication and Language Listening, Attention and Understanding Speaking	Attention Bucket/ Group Time Following simple instructions and routines Communicating with others – Introducing and talking about ourselves (Using a Total Communication Approach)	Attention Bucket/ Group Time Following simple instructions and routines Making choices and requesting (Using a Total Communication Approach)	Attention Bucket/ Group Time Listening to different texts Expressing our emotions, saying how you are feeling/why (Using a Total Communication Approach)	Attention Bucket/ Group Time Listening to different texts Commenting (Using a Total Communication Approach)	Attention Bucket/ Group Time Listening to different texts Questioning (Using a Total Communication Approach)	Attention Bucket/ Group Time Listening to different texts Using friendly words (Using a Total Communication Approach)
Physical Development Gross Motor Skills Fine Motor Skills	Dance Self-Help Skills	Gym Dough Disco	Multi-Skills Funky Fingers	Ball-Skills Funky Fingers	Team Work – Preparing for Sports Day Using tools safely	Athletics Using tools for a purpose
Personal, Social and Emotional Development Self-Regulation Managing Self Building Relationships	Learning new routines and exploring environment Sensory Circuits Managing Change Developing relationships with key adults	Developing Co and Self-Regulation strategies Sensory Circuits Self-care skills Turn Taking	Communicating about Emotions Sensory Circuits Dental hygiene Sharing	Recognising Emotions in others Sensory Circuits Giving things a try Thinking about Other People's Feelings	Responding to the Feelings of others Sensory Circuits Getting Out and About Conflict Resolution	Moving On Sensory Circuits Independent Living Skills Being a Good Friend
Literacy Comprehension Word Reading Writing	Book Share Shared Reading Environmental and Instrumental Sounds Enjoying Mark Making	Book Share Shared Reading Body Percussion and Rhythm	Book Share Shared Reading Rhyme and Alliteration	Book Share Shared Reading Alliteration and Voice Sounds	Book Share Shared Reading Oral Blending and Segmenting Mark Making	Book Share Shared Reading Oral Blending and Segmenting

		Enjoying Mark Making using different media	Using tools to mark make	Big mark making and following tracks	Threading and tracing	Mark Making for different purposes
<b>Mathematics</b> Number Numerical Patterns	Number Songs and Games Patterns	1:1 Correspondence Matching and Sorting	1:1 Correspondence 3D shapes	Number Recognition Cardinality 2D Shapes	More/ Less Comparisons Spatial reasoning	Combing and partitioning two groups Sequencing
<b>Understanding the World</b> Past and Present People and Communities The Natural World	Same and Different Working with others Fun with Food	Seasonal Changes Festivals – Diwali/ Christmas Animals that hibernate	Old and New Different Homes Celebrations – Pancake Day Natural Materials	Sequencing Events Animals and their Environments Planting and Growing	Animals and their Young People who are Help Us Caring for wildlife	Moving On What Makes Us Great Fruit and Vegetables
<b>Expressive Arts and Design</b> Creating with Materials Being Imaginative and Expressive	Modelling Daily singing Home Area	Colour Daily singing Dressing up clothes Nativity Role Play Area	Fabric and Textures Daily singing Role Play – 3 Little Pigs	Cutting and Sticking Daily singing Safari	Collage and Texture Daily singing Shakespeare Role Play	Malleable Materials Daily singing Restaurant Role Play

CROSS CURRICULAR – SOLA, LOTC & LOCAL VISITS

<b>Parent Sessions</b>	Autumn Stay and Play	Nativity Play	Toilet Training Workshop  Stay and Play Lunar New Year	Teeth Cleaning Workshop  Stay and Play Easter / Springtime	Stay and Play Shakespeare	Stay and Play  Sports Stay and Play
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